

Strive HI: Student Group Performance Report**Theodore Roosevelt High**

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 82 %		Participation 95%		Proficiency 73 %		Participation 95%		Proficiency 49 %		Objective >= 84 %	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	95%	Yes	82%	Yes	96%	Yes	44%	No	98%	Yes	68%	Yes	85%	Yes
Disadvantaged	96%	Yes	72%	No	96%	Yes	40%	No	100%	Yes	52%	Yes	84%	Yes
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	97%	Yes	81%	No	97%	Yes	44%	No	99%	Yes	68%	Yes	85%	Yes
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian	99%	Yes	85%	Yes	99%	Yes	56%	No	99%	Yes	72%	Yes	89%	Yes
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native Hawaiian	97%	Yes	75%	No	97%	Yes	14%	No		n/a		n/a	82%	No

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate