

Strive HI: Student Group Performance Report

Royal

	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 70 %		Participation 95%		Proficiency 67 %		Participation 95%		Proficiency 38 %		Objective <= 2 %	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	76%	Yes	100%	Yes	71%	Yes	100%	Yes	60%	Yes	0%	Yes
Disadvantaged	100%	Yes	73%	Yes	100%	Yes	67%	Yes		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	76%	Yes	100%	Yes	71%	Yes	100%	Yes	58%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	77%	Yes	100%	Yes	77%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate