

Strive HI: Student Group Performance Report**Robert Louis Stevenson Middle**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 82 %		Participation 95%		Proficiency 73 %		Participation 95%		Proficiency 49 %		Objective <= 5 %	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	76%	No	99%	Yes	68%	No	99%	Yes	48%	No	0%	Yes
Disadvantaged	100%	Yes	71%	No	100%	Yes	60%	No	99%	Yes	38%	No		
Disabled (SPED)	96%	Yes	16% ⁱⁱ	No	96%	Yes	14% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)	100%	Yes	47% ⁱ	No	100%	Yes	51% ⁱ	No		n/a		n/a		
Asian/Pacific Islander	99%	Yes	75%	No	99%	Yes	68%	No	99%	Yes	48%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic	100%	Yes		n/a	100%	Yes		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	99%	Yes	83%	Yes	99%	Yes	81%	Yes	99%	Yes	59%	Yes		
Pacific Islander	100%	Yes	54%	No	100%	Yes	37%	No		n/a		n/a		
Native Hawaiian	99%	Yes	67%	No	99%	Yes	48%	No	98%	Yes		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate