

Strive HI: Student Group Performance Report

George Washington Middle

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 78 %		Participation 95%		Proficiency 68 %		Participation 95%		Proficiency 40 %		Objective <= 5 %	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	71%	No	99%	Yes	57%	No	97%	Yes	42%	Yes	1%	Yes
Disadvantaged	99%	Yes	65%	No	99%	Yes	48%	No	97%	Yes	32%	No		
Disabled (SPED)	99%	Yes	24% ⁱⁱ	No	99%	Yes	9% ⁱⁱ	No		n/a		n/a		
Limited English (ELL)	99%	Yes	42% ⁱ	No	99%	Yes	45% ⁱ	No		n/a		n/a		
Asian/Pacific Islander	99%	Yes	70%	No	99%	Yes	58%	No	98%	Yes	44%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic	100%	Yes	81%	Yes	100%	Yes	47%	No		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	98%	Yes		n/a	98%	Yes		n/a		n/a		n/a		
Asian	99%	Yes	78%	Yes	99%	Yes	70%	Yes	99%	Yes	51%	Yes		
Pacific Islander	99%	Yes	48%	No	99%	Yes	27%	No	98%	Yes		n/a		
Native Hawaiian	99%	Yes	66%	No	99%	Yes	39%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

ⁱ ELL and ELL Exits Proficiency Rate

ⁱⁱ SPED and SPED Exits Proficiency Rate