

Strive HI: Student Group Performance Report

Henry J. Kaiser High

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 87 %		Participation 95%		Proficiency 78 %		Participation 95%		Proficiency 62 %		Objective >= 84 %	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	76%	No	99%	Yes	56%	No	95%	Yes	47%	No	88%	Yes
Disadvantaged	98%	Yes	54%	No	97%	Yes	34%	No	90%	No	24%	No	85%	Yes
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	99%	Yes	74%	No	99%	Yes	55%	No	96%	Yes	46%	No	90%	Yes
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White	98%	Yes	91%	Yes	100%	Yes	73%	No		n/a		n/a	82%	No
Asian	98%	Yes	83%	No	98%	Yes	66%	No	97%	Yes	52%	No	89%	Yes
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native Hawaiian	100%	Yes	48%	No	98%	Yes	28%	No	88%	No	31%	No	91%	Yes

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate