

Strive HI: Student Group Performance Report

Haiku Elementary

	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 77 %		Participation 95%		Proficiency 69 %		Participation 95%		Proficiency 48 %		Objective <= 2 %	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	75%	No	100%	Yes	69%	Yes	100%	Yes	65%	Yes	1%	Yes
Disadvantaged	100%	Yes	68%	No	99%	Yes	58%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	67%	No	99%	Yes	61%	No		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	100%	Yes	79%	Yes	100%	Yes	78%	Yes		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	64%	No	99%	Yes	51%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate