

Strive HI: Student Group Performance Report

Kahului Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 73 %		Participation 95%		Proficiency 66 %		Participation 95%		Proficiency 31 %		Objective <= 2 %	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	72%	No	100%	Yes	70%	Yes	100%	Yes	40%	Yes	1%	Yes
Disadvantaged	100%	Yes	68%	No	100%	Yes	65%	No	100%	Yes	36%	Yes		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)	98%	Yes	62% ⁱ	No	98%	Yes	61% ⁱ	No		n/a		n/a		
Asian/Pacific Islander	100%	Yes	72%	No	100%	Yes	69%	Yes	100%	Yes	39%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	73%	Yes	100%	Yes	75%	Yes	100%	Yes	47%	Yes		
Pacific Islander	100%	Yes	67%	No	100%	Yes	59%	No		n/a		n/a		
Native Hawaiian	100%	Yes	73%	Yes	100%	Yes	58%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

ⁱ ELL and ELL Exits Proficiency Rate

ⁱⁱ SPED and SPED Exits Proficiency Rate