

Strive HI: Student Group Performance Report

King Kamehameha III Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 65 %		Participation 95%		Proficiency 55 %		Participation 95%		Proficiency 26 %		Objective <= 2 %	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	69%	Yes	100%	Yes	64%	Yes	99%	Yes	59%	Yes	0%	Yes
Disadvantaged	100%	Yes	60%	No	100%	Yes	54%	No	100%	Yes	52%	Yes		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)	100%	Yes		n/a	100%	Yes		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	71%	Yes	100%	Yes	63%	Yes	100%	Yes	63%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic	100%	Yes	44%	No	100%	Yes	47%	No		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	100%	Yes	87%	Yes	100%	Yes	81%	Yes		n/a		n/a		
Asian	100%	Yes	73%	Yes	100%	Yes	68%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	57%	No	100%	Yes	50%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate