

**Strive HI: Student Group Performance Report**

**Kilohana Elementary**

	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 68 %		Participation 95%		Proficiency 61 %		Participation 95%		Proficiency 29 %		Objective <= 2 %	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
<b>All Students</b>		n/a		n/a		n/a		n/a		n/a		n/a	0%	Yes
<b>Disadvantaged</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>Disabled (SPED)</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>Limited English (ELL)</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>Asian/Pacific Islander</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>Black</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>Hispanic</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>Native American</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>White</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>Asian</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>Pacific Islander</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>Native Hawaiian</b>		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Recognition

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate