

Strive HI: Student Group Performance Report

Lihikai Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 73 %		Participation 95%		Proficiency 66 %		Participation 95%		Proficiency 31 %		Objective <= 2 %	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	64%	No	99%	Yes	69%	Yes	99%	Yes	53%	Yes	0%	Yes
Disadvantaged	99%	Yes	57%	No	99%	Yes	63%	No	99%	Yes	49%	Yes		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)	94%	No		n/a	94%	No		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	63%	No	100%	Yes	68%	Yes	99%	Yes	50%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	99%	Yes	70%	No	99%	Yes	75%	Yes	99%	Yes	63%	Yes		
Pacific Islander	100%	Yes	46%	No	100%	Yes	52%	No		n/a		n/a		
Native Hawaiian	100%	Yes	58%	No	100%	Yes	62%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate