

Strive HI: Student Group Performance Report

Samuel Enoka Kalama Intermediate

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 77 %		Participation 95%		Proficiency 69 %		Participation 95%		Proficiency 48 %		Objective <= 5 %	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	77%	Yes	98%	Yes	61%	No	97%	Yes	45%	No	2%	Yes
Disadvantaged	99%	Yes	70%	No	98%	Yes	54%	No	97%	Yes	35%	No		
Disabled (SPED)	93%	No	29% ⁱⁱ	No	91%	No	24% ⁱⁱ	No	88%	No		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	99%	Yes	71%	No	98%	Yes	57%	No	98%	Yes	36%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic	95%	Yes		n/a	95%	Yes		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White	100%	Yes	89%	Yes	100%	Yes	71%	Yes	97%	Yes	69%	Yes		
Asian	99%	Yes	84%	Yes	99%	Yes	74%	Yes	98%	Yes	53%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	99%	Yes	63%	No	98%	Yes	48%	No	97%	Yes	27%	No		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate