

Strive HI: Student Group Performance Report

Princess Nahienaena Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 65 %		Participation 95%		Proficiency 55 %		Participation 95%		Proficiency 26 %		Objective <= 2 %	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	92%	No	63%	No	92%	No	54%	No	95%	Yes	31%	Yes	0%	Yes
Disadvantaged	90%	No	54%	No	90%	No	46%	No	94%	No	30%	Yes		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)	96%	Yes	40% ⁱ	No	96%	Yes	35% ⁱ	No		n/a		n/a		
Asian/Pacific Islander	92%	No	63%	No	92%	No	58%	Yes	95%	Yes	29%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic	93%	No		n/a	93%	No		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	99%	Yes	60%	No	99%	Yes	59%	Yes	98%	Yes	24%	No		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	73%	No	75%	Yes	73%	No	61%	Yes		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate