

State Accountability Report

Hawaii State Department of Education

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Hawaii’s public schools are striving to prepare all students for success in college, careers, and citizenship in the 21st century. To meet this ambitious goal we must set high expectations, regularly review our progress, and provide customized support to every student, educator, and school.

In 2013, the Hawaii Department of Education launched the Strive HI Performance System -- a new, federally approved school accountability and improvement system. It is designed to provide better information to parents, communities, educators and policymakers to help them better understand school performance. It also helps system leaders tailor rewards, support and interventions for schools based on their individual needs.

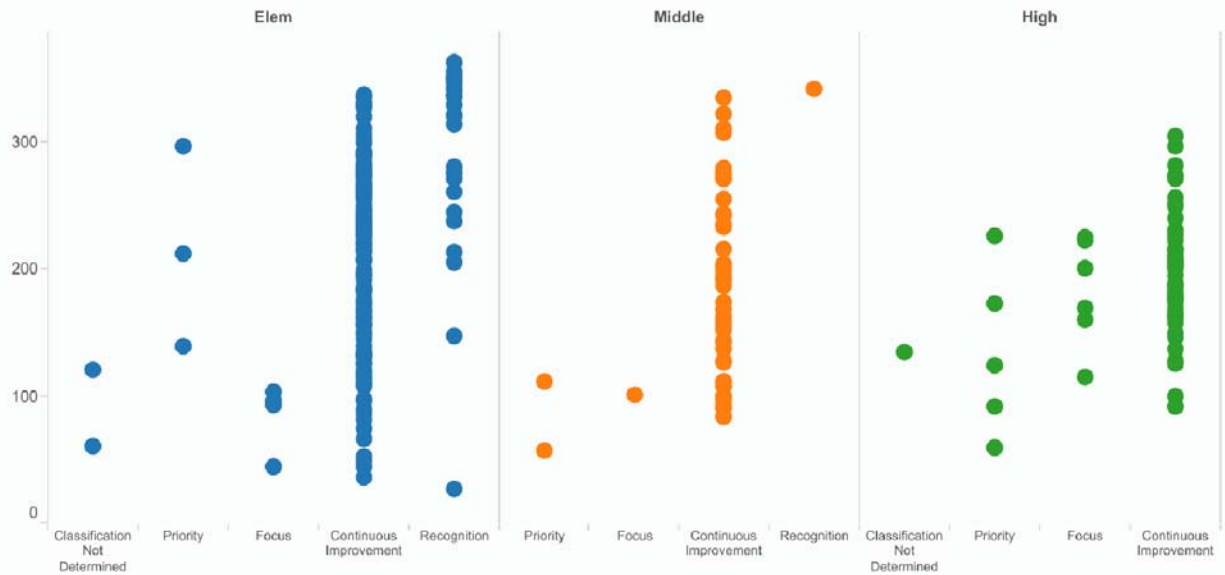
Annual results of the Strive HI Performance System are promising. The state is on-track to graduate more college- and career-ready students. We made significant progress on one of our most important priorities: closing achievement gaps between student groups. And a majority of the state’s lowest-performing schools made tremendous growth after receiving targeted supports in the “Zones of School Innovation.” For more information go to <http://www.hawaiipublicschools.org/VisionForSuccess/AdvancingEducation/RaceToTheTop/Pages/ZSI.aspx>.

About This Report

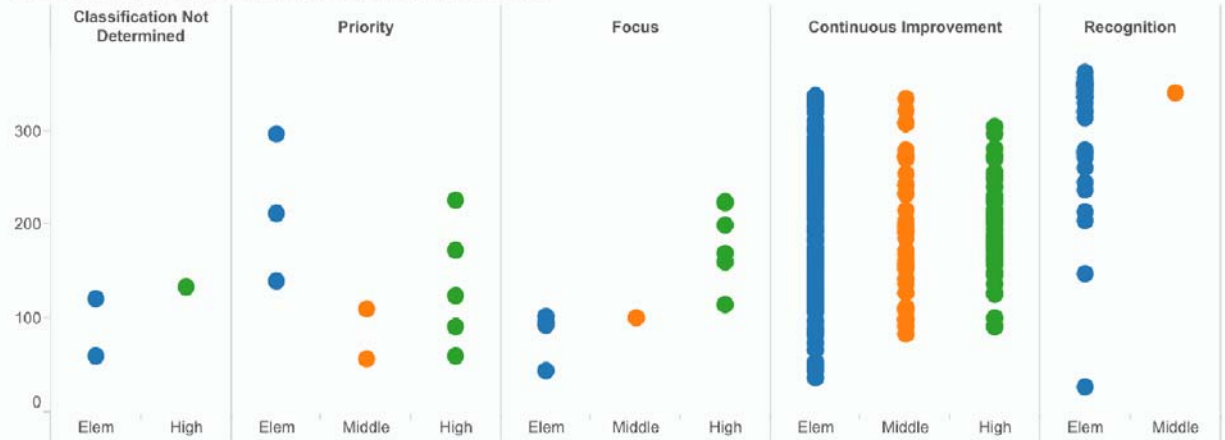
Each year, the Department will publish this Strive HI Accountability Report to provide Hawaii stakeholders with important statewide and school-by-school data.

More information about the Strive HI Performance System can be found at HawaiiPublicSchools.org.

School Distribution by School Type and Strive HI Step



School Distribution by Strive HI Step and School Type



Number of Schools by School Type and Strive HI Step

Elem	Classification Not Determined	2
	Priority	3
	Focus	4
	Continuous Improvement	132
	Recognition	31
Middle	Priority	2
	Focus	1
	Continuous Improvement	46
	Recognition	1
High	Classification Not Determined	1
	Priority	5
	Focus	6
	Continuous Improvement	55

Strive HI: Student Group Performance Report

The Student Group Performance Report disaggregates key outcomes across student subgroups that include economically disadvantaged, disabled, English language learners, and five federally defined race and ethnic groups. In addition, Hawaii provides further breakdowns for Asian, Native Hawaiian, and Pacific Islander to more accurately reflect the State’s population demographics.

Each school's Student Group Performance Report can be found on the Strive HI section of the Accountability Resource Center of Hawaii (ARCH) webpage (<http://arch.k12.hi.us>).

State Target	ELA/Literacy				Math				Science			
	Participation		Meeting Standard		Participation		Meeting Standard		Participation		Proficiency	
	95%		48%		95%		41%		95%		47%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	98%	Yes	48%	Yes	97%	Yes	41%	Yes	96%	Yes	42%	No
Disadvantaged	97%	Yes	36%	No	97%	Yes	30%	No	95%	Yes	31%	No
Disabled (SPED)	94%	No	13% ⁱⁱ	No	94%	No	11% ⁱⁱ	No	91%	No	14% ⁱⁱ	No
Limited English (ELL)	96%	Yes	32% ⁱ	No	94%	No	30% ⁱ	No	91%	No	24% ⁱ	No
Asian/Pacific Islander	98%	Yes	46%	No	97%	Yes	40%	No	96%	Yes	39%	No
Black	98%	Yes	49%	Yes	97%	Yes	33%	No	98%	Yes	39%	No
Hispanic	98%	Yes	45%	No	97%	Yes	37%	No	96%	Yes	41%	No
Native American	96%	Yes	45%	No	96%	Yes	34%	No	95%	Yes	45%	No
White	97%	Yes	63%	Yes	97%	Yes	53%	Yes	97%	Yes	60%	Yes
Asian	99%	Yes	58%	Yes	98%	Yes	51%	Yes	98%	Yes	49%	Yes
Native Hawaiian	97%	Yes	34%	No	96%	Yes	28%	No	95%	Yes	29%	No
Pacific Islander	96%	Yes	27%	No	96%	Yes	21%	No	93%	No	19%	No
High Needs	97%	Yes	36%	No	97%	Yes	30%	No	95%	Yes	30%	No
Non High Needs	98%	Yes	67%	Yes	98%	Yes	58%	Yes	98%	Yes	58%	Yes

Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate

Note: Strive HI accountability proficiency results may differ from assessment proficiency results. Only students enrolled in the State public school system for a full school year are included in Strive HI accountability results for proficiency.

State Graduation and Retention Rates

All states, including Hawaii, are required to calculate graduation rates using a four-year adjusted cohort rate as defined in federal 2008 regulations.

The four-year adjusted cohort graduation rate is federally defined as the number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of 9th grade (or the earliest high school grade), students who are entering that grade for the first time form a cohort that is “adjusted” by adding students who subsequently transfer into the cohort and subtracting students who subsequently transfer out, emigrate to another country, or are deceased. Special Education students receiving certificates of completion and students taking more than four years to complete high school are not included as graduates.

Retention Rates for Elementary includes the percent of students, excluding kindergartners, who are not promoted to the next grade level. A low retention rate is desired.

Retention Rates for Middle/Intermediate includes the percent of 8th grade students who are not promoted to 9th grade the following year. A low retention rate is desired.

State Target	Graduation		Retention	
	High School		Middle/Intermediate	Elementary
	≥ 85%		≤ 5%	≤ 2%
	%	Met?	%	%
All Students	82%	No	1%	0%
Disadvantaged	78%	No	1%	0%
Disabled (SPED)	59%	No	1%	1%
Limited English (ELL)	53%	No	2%	1%
Asian/Pacific Islander	83%	No	1%	0%
Black	77%	No	1%	0%
Hispanic	77%	No	1%	1%
Native American	74%	No	2%	2%
White	81%	No	0%	0%
Asian	89%	Yes	0%	0%
Native Hawaiian	78%	No	1%	1%
Pacific Islander	72%	No	2%	1%
High Needs	76%	No	1%	1%
Non High Needs	89%	Yes	0%	0%

Student Group Assessment Results

Assessment Results	English Language Arts/Literacy					
	% Tested	% Meeting Standard	% in Each Standard Level			
			Did Not Meet	Nearly Met	Met	Exceeded
All Students	98%	48%	27%	25%	30%	19%
Disadvantaged	97%	36%	37%	27%	25%	11%
Disabled (SPED)	94%	12%	71%	17%	8%	4%
Limited English (ELL)	96%	4%	80%	16%	3%	1%
Asian/Pacific Islander	98%	46%	28%	25%	29%	17%
Black	98%	49%	25%	25%	33%	16%
Hispanic	98%	45%	29%	25%	28%	17%
Native American	96%	45%	31%	25%	31%	13%
White	97%	63%	17%	20%	34%	29%
Asian	99%	58%	19%	23%	34%	24%
Native Hawaiian	97%	34%	38%	28%	25%	9%
Pacific Islander	96%	27%	46%	27%	20%	7%
Male	97%	42%	33%	25%	27%	15%
Female	98%	55%	21%	24%	33%	23%
Migrant	98%	25%	49%	26%	20%	6%
AA Students	88%	64%	15%	21%	37%	27%
High Needs	97%	36%	37%	27%	25%	11%
Non High Needs	98%	67%	11%	21%	37%	31%

Notes: The percent tested and percent proficient are based on all students enrolled in tested grades on the Participation Rate Count date.
 Percent of students who took Alternate Assessments (AA): 0.95%. These students' scores are included in the Disabled (SPED) and other applicable subgroups above.
 In addition to federally required race and ethnicity reporting, Asian, Native Hawaiian, and Pacific Islander students are reported as discrete subgroups to more accurately reflect the State's population demographics.

Assessment: Two-Year Trend by Grade Level

Grade	English Language Arts/Literacy % in Each Proficiency/Standard Level							
	2013-14				2014-15			
	Well-Below	Approaches	Meets	Exceeds	Did Not Meet	Nearly Met	Met	Exceeded
3	10%	25%	25%	40%	27%	26%	23%	24%
4	9%	20%	30%	40%	31%	20%	24%	24%
5	9%	22%	34%	35%	26%	20%	32%	22%
6	8%	22%	41%	29%	25%	28%	32%	15%
7	8%	22%	45%	25%	31%	25%	32%	12%
8	9%	20%	38%	33%	25%	28%	35%	13%
10	13%	20%	50%	18%	--	--	--	--
11	--	--	--	--	22%	25%	33%	20%

Notes: The percent proficient is based on all tested students enrolled on the Participation Rate Count date.
 The high school grade tested for the State Assessment changed from 10th to 11th grade between 2013-14 and 2014-15.

Assessment Results

	Math					
	% Tested	% Meeting Standard	% in Each Standard Level			
			Did Not Meet	Nearly Met	Met	Exceeded
All Students	97%	41%	30%	29%	24%	17%
Disadvantaged	97%	30%	39%	31%	20%	10%
Disabled (SPED)	94%	10%	73%	17%	8%	2%
Limited English (ELL)	94%	8%	73%	19%	6%	2%
Asian/Pacific Islander	97%	40%	31%	29%	23%	17%
Black	97%	33%	33%	34%	22%	11%
Hispanic	97%	37%	32%	31%	24%	13%
Native American	96%	34%	37%	29%	21%	13%
White	97%	53%	20%	27%	28%	24%
Asian	98%	51%	21%	27%	27%	24%
Native Hawaiian	96%	28%	40%	32%	19%	8%
Pacific Islander	96%	21%	51%	28%	15%	5%
Male	97%	39%	33%	28%	22%	17%
Female	97%	43%	27%	30%	25%	18%
Migrant	97%	20%	49%	31%	15%	5%
AA Students	88%	53%	16%	31%	44%	10%
High Needs	97%	30%	40%	31%	20%	10%
Non High Needs	98%	58%	15%	27%	30%	28%

Notes: The percent tested and percent proficient are based on all students enrolled in tested grades on the Participation Rate Count date.
 Percent of students who took Alternate Assessments (AA): 0.96%. These students' scores are included in the Disabled (SPED) and other applicable subgroups above.
 In addition to federally required race and ethnicity reporting, Asian, Native Hawaiian, and Pacific Islander students are reported as discrete subgroups to more accurately reflect the State's population demographics.

Assessment: Two-Year Trend by Grade Level

Grade	Math							
	% in Each Proficiency/Standard Level							
	2013-14				2014-15			
	Well-Below	Approaches	Meets	Exceeds	Did Not Meet	Nearly Met	Met	Exceeded
3	14%	22%	40%	23%	24%	26%	30%	19%
4	12%	25%	41%	21%	21%	33%	29%	17%
5	13%	22%	40%	25%	29%	29%	21%	21%
6	19%	25%	33%	22%	30%	32%	20%	18%
7	18%	27%	34%	21%	33%	29%	22%	15%
8	17%	23%	39%	20%	34%	26%	21%	18%
10	28%	29%	31%	12%	--	--	--	--
11	--	--	--	--	43%	27%	20%	9%

Notes: The percent proficient is based on all tested students enrolled on the Participation Rate Count date.
 The high school grade tested for the State Assessment changed from 10th to 11th grade between 2013-14 and 2014-15.

Assessment Results

	Science					
	% Tested	% Proficient	% in Each Proficiency Level			
			Well-Below	Approaches	Meets	Exceeds
All Students	96%	42%	20%	39%	34%	8%
Disadvantaged	95%	31%	27%	42%	27%	4%
Disabled (SPED)	91%	13%	55%	32%	12%	2%
Limited English (ELL)	91%	5%	65%	30%	5%	*
Asian/Pacific Islander	96%	39%	22%	40%	32%	6%
Black	98%	39%	19%	43%	33%	5%
Hispanic	96%	41%	19%	40%	34%	6%
Native American	95%	45%	17%	38%	37%	8%
White	97%	60%	10%	30%	44%	16%
Asian	98%	49%	15%	37%	39%	9%
Native Hawaiian	95%	29%	28%	43%	26%	3%
Pacific Islander	93%	19%	39%	42%	17%	1%
Male	96%	42%	21%	37%	34%	8%
Female	97%	41%	19%	41%	34%	7%
Migrant	97%	18%	38%	44%	17%	1%
AA Students	83%	47%	21%	32%	36%	11%
High Needs	95%	30%	28%	42%	27%	4%
Non High Needs	98%	58%	9%	34%	45%	13%

Notes: The percent tested and percent proficient are based on all students enrolled in tested grades on the Participation Rate Count date.
 Percent of students who took Alternate Assessments (AA): 0.90%. These students' scores are included in the Disabled (SPED) and other applicable subgroups above.
 In addition to federally required race and ethnicity reporting, Asian, Native Hawaiian, and Pacific Islander students are reported as discrete subgroups to more accurately reflect the State's population demographics.
 If asterisked, results are suppressed to protect student identity, in accordance with the Family Educational Rights and Privacy Act (FERPA).

Assessment: Two-Year Trend by Grade Level

Grade	Science							
	% in Each Proficiency/Standard Level							
	2013-14				2014-15			
	Well-Below	Approaches	Meets	Exceeds	Did Not Meet	Nearly Met	Met	Exceeded
4	7%	40%	42%	11%	9%	37%	44%	10%
8	22%	43%	28%	7%	24%	40%	30%	6%
HS	28%	42%	25%	5%	30%	40%	25%	5%

Notes: The percent proficient is based on all tested students enrolled on the Participation Rate Count date.
 High school (HS) science is based on a Biology I End-of-Course Exam.
 If asterisked, results are suppressed to protect student identity, in accordance with the Family Educational Rights and Privacy Act (FERPA).

College-Going and College Credit-Accumulation: Statewide by Student Group

College-going and college credit-accumulation rates are reported by: (a) all students, (b) economically disadvantaged, (c) students with disabilities, (d) English language learners, (e) seven federal race/ethnicity categories, and (f) gender.

College-Going: Counts are based on students who graduate from high school, who then enroll in an institution of higher education (IHE) within 16 months of receiving a regular high school diploma. Source data are compiled by the National Student Clearinghouse. The cohort represents the 2012-13 school year.

Credit-Accumulation: Counts are based on students who graduate from high school, who then enroll in the University of Hawaii system within 16 months of receiving a regular high school diploma and complete at least one year's worth of college credit (applicable toward a degree) within two years of enrollment. Source data are from the Hawaii P-20 Partnership for Education (Hawaii P-20) program. The cohort represents the 2010-11 school year.

	College-Going (2012-13 Cohort)			College-Credit Accumulation (2010-11 Cohort)		
	HS Diploma	Enrolled in IHE	College-Going Rate	Enrolled in UH System	1 yr - credit Earned	Accumulation Rate
All Students	11,060	6,911	62%	5,321	2,834	53%
Disadvantaged	4,651	2,482	53%	1,770	808	46%
Disabled (SPED)	922	326	35%	316	56	18%
Limited English (ELL)	513	198	39%	252	104	41%
Asian	4,971	3,568	72%	2,870	1,798	63%
Black	269	175	65%	95	46	48%
Hispanic	517	302	58%	165	65	39%
Native American	49	34	69%	18	8	44%
Pacific Islander	3,397	1,607	47%	1,332	496	37%
White	1,582	1,038	66%	628	322	51%
Multiple	275	187	68%	213	99	46%
Male	5,489	3,104	57%	2,548	1,297	51%
Female	5,571	3,807	68%	2,773	1,537	55%

Note: Data are reported for the State as a whole since the Hawaii State Department of Education (HIDOE) functions as both the State Education Agency (SEA) and Local Education Agency (LEA).

Teacher Qualifications

The percentages of all public elementary and secondary teachers in the State of Hawaii who have the following types of professional qualifications are reported below.

	Full License	Emergency Hire (CTE, Niihau and Emergency Hire Special Permits)
2012-13	97%	3%
2013-14	97%	3%
2014-15	97%	3%

Notes: Due to rounding, the percentages may not sum to 100%
CTE = Career Technical Education.

Full License

A fully licensed teacher has at least a baccalaureate degree; has completed a State Approved Teacher Education Program (SATEP); has passed Praxis tests (or equivalent) and has a teacher licensure issued by the Hawaii Teacher Standards Board.

Emergency Hire

Teachers with at least a baccalaureate degree may be hired on an emergency basis when there is a position for which fully licensed teachers are not available. A teacher on emergency hire status must annually demonstrate active pursuit of obtaining a Hawaii teacher license. Emergency hires are teachers who have not met the full requirements of licensure.

Classes Not Taught By Highly Qualified Teachers

Below is the percentage of core academic content classes at the school not taught by "highly qualified" teachers as defined under ESEA (Elementary and Secondary Education Act).

	Percent of Classes		State
	Lowest Poverty Schools	Highest Poverty Schools	
2012-13	8%	10%	8%
2013-14	7%	9%	8%
2014-15	8%	9%	8%

Note. The procedures and decision rules regarding the collection and summarizing of this type of data have been revised from year-to-year. Thus, comparisons between years should not be made at this time.

To comply with ESEA requirements, a teacher who is highly qualified is defined as a teacher who:

- 1) Holds at least a baccalaureate degree; and
- 2) Is fully licensed by the Hawaii Teacher Standards Board; and
- 3a) Has passed a state required test of subject matter knowledge in each core academic subject taught; or
- 3b) Has a major (or the equivalent of a major which is 30 semester hours) in each core academic subject area taught; and
- 4) Is properly assigned at the grade levels for which the teacher is licensed.

There is an exception in ESEA that recognizes teachers participating in certain alternative routes to licensure.

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Strive HI Classification Listing

School Name	Complex Name	Recognition	Continuous Improvement	Focus	Priority
Ahuimanu EI	Castle	X ^c			
Aiea EI	Aiea		X		
Aiea High	Aiea		X		
Aiea Inter	Aiea		X		
Aikahi EI	Kalaheo		X		
Aina Haina EI	Kaiser		X		
Ala Wai EI	Kaimuki		X		
Aliamanu EI	Radford	X ^{ab}			
Aliamanu Mid	Radford		X		
Aliiolani EI	Kaimuki		X		
Anuenue	Roosevelt		X		
August Ahrens EI	Waipahu		X		
Baldwin High	Baldwin		X		
Barbers Point EI	Kapolei		X		
Campbell High	Campbell		X		
Castle High	Castle		X		
Central Mid	McKinley		X		
Connections	Charter Schools		X		
de Silva EI	Hilo	X ^{ab}			
Dole Mid	Farrington				X
Ehunuikaimalino	Konawaena		X		
Eleele EI	Waimea		X		
Enchanted Lake EI	Kailua	X ^c			
Ewa Beach EI	Campbell		X		
Ewa EI	Campbell		X		
Ewa Makai Mid	Campbell		X		
Farrington High	Farrington		X		
Fern EI	Farrington		X		
Haaheo EI	Hilo		X		
Hahaione EI	Kaiser	X ^c			
Haiku EI	King Kekaulike		X		
Hakipuu	Charter Schools				X
Halau Ku Mana	Charter Schools		X		
Hale Kula EI	Leilehua		X		
Haleiwa EI	Waialua		X		
Hana High & EI	Hana		X		
Hanalei EI	Kapaa		X		
Hauula EI	Kahuku		X		
Hawaii Academy	Charter Schools		X		
Hawaii Technology Academy	Charter Schools			X	
Heeia EI	Castle		X		
Helemano EI	Leilehua	X ^{ab}			

Note. Linapuni (133) and Malama Honua (550) are not classified. Priority schools are not allowed to exit classification SY 2014-

15.^a

X^b - This school meets the criteria for a High Performance School.

X^{ab} - This school meets the criteria for a High Progress School.

X^c - This school meets the criteria for both a High Performance School and a High Progress School.

X - This school is Recognition due to Carry Over.

School Name	Complex Name	Recognition	Continuous Improvement	Focus	Priority
Hickam EI	Radford	X ^b			
Highlands Inter	Pearl City		X		
Hilo High	Hilo		X		
Hilo Inter	Hilo		X		
Hilo Union EI	Hilo		X		
Hokulani EI	Kaimuki	X ^c			
Holomua EI	Campbell		X		
Holualoa EI	Kealakehe		X		
Honaunau EI	Konawaena		X		
Honokaa EI	Honokaa		X		
Honokaa H&I	Honokaa		X		
Honowai EI	Waipahu		X		
Hookena EI	Konawaena			X	
HSDB**	Kalani				X
Iao Inter	Baldwin		X		
Iliahi EI	Leilehua		X		
Ilima Inter	Campbell		X		
Innovations	Charter Schools		X		
Iroquois Point EI	Campbell		X		
Jarrett Mid	Kaimuki		X		
Jefferson EI	Kaimuki		X		
Ka Umeke Kaeo	Charter Schools				X
Ka Waihona o ka Naauao	Charter Schools		X		
Kaaawa EI	Kahuku		X		
Kaahumanu EI	McKinley		X		
Kaala EI	Leilehua		X		
Kaelepulu EI	Kailua	X ^c			
Kaewai EI	Farrington		X		
Kahakai EI	Kealakehe		X		
Kahala EI	Kalani	X ^{ab}			
Kahaluu EI	Castle		X		
Kahuku EI	Kahuku		X		
Kahuku H&I	Kahuku		X		
Kahului EI	Maui		X		
Kailua EI	Kalaheo		X		
Kailua High	Kailua		X		
Kailua Inter	Kalaheo		X		
Kaimiloa EI	Campbell		X		
Kaimuki High	Kaimuki			X	
Kaimuki Mid	Kalani		X		
Kainalu EI	Kalaheo		X		
Kaiser High	Kaiser		X		

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School Name	Complex Name	Recognition	Continuous Improvement	Focus	Priority
Kaiulani EI	McKinley		X		
Kalaheo EI	Waimea		X		
Kalaheo High	Kalaheo		X		
Kalakaua Mid	Farrington		X		
Kalama Inter	King Kekaulike		X		
Kalani High	Kalani		X		
Kalaniana'ole E&I	Hilo		X		
Kaleiopuu EI	Waipahu		X		
Kalihi EI	Farrington		X		
Kalihi-kai EI	Farrington				X
Kalihi-uka EI	Farrington	X ^c			
Kalihi-waena EI	Farrington		X		
Kamaile Academy PCS	Charter Schools				X
Kamakahahelei Mid	Kauai		X		
Kamakau	Charter Schools		X		
Kamalii EI	Maui		X		
Kamehameha III EI	Lahainaluna		X		
Kamiloiki EI	Kaiser		X		
KANAKA	Charter Schools		X		
Kaneohe EI	Castle		X		
Kanoelani EI	Pearl City		X		
Kanu o ka Aina	Charter Schools		X		
Kanuikapono	Charter Schools		X		
Kapaa EI	Kapaa			X	
Kapaa High	Kapaa		X		
Kapaa Mid	Kapaa		X		
Kapalama EI	Farrington		X		
Kapiolani EI	Hilo		X		
Kapolei EI	Kapolei		X		
Kapolei High	Kapolei		X		
Kapolei Mid	Kapolei		X		
Kapunahala EI	Castle		X		
Kau High & Pahala EI	Kau		X		
Kauai High	Kauai		X		
Kauluwela EI	McKinley		X		
Kaumana EI	Hilo		X		
Kaumualii EI	Kauai	X ^c			
Kaunakakai EI	Molokai		X		
Kawaikini	Charter Schools		X		
Kawananakoa Mid	Roosevelt		X		
Ke Ana Laahana PCS	Charter Schools		X		
Keaau EI	Keaau		X		

Note. Linapuni (133) and Malama Honua (550) are not classified. Priority schools are not allowed to exit classification SY 2014-

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School Name	Complex Name	Recognition	Continuous Improvement	Focus	Priority
Keaau High	Keaau		X		
Keaau Mid	Keaau		X		
Kealakehe EI	Kealakehe			X	
Kealakehe High	Kealakehe		X		
Kealakehe Inter	Kealakehe		X		
Keaukaha EI	Hilo		X		
Kekaha EI	Waimea				X
Kekaulike High	King Kekaulike			X	
Keolu EI	Kailua		X		
Keonepoko EI	Pahoa		X		
Keoneula EI	Campbell		X		
Kihei Charter School	Charter Schools			X	
Kihei EI	Maui		X		
Kilauea EI	Kapaa		X		
Kilohana EI	Molokai	X ^c			
King Inter	Castle		X		
Kipapa EI	Mililani		X		
Kohala EI	Kohala		X		
Kohala High	Kohala		X		
Kohala Mid	Kohala		X		
Koko Head EI	Kaiser		X		
Koloa EI	Kauai		X		
Kona Pacific	Charter Schools		X		
Konawaena EI	Konawaena	X ^c			
Konawaena High	Konawaena		X		
Konawaena Mid	Konawaena		X		
Kua o ka La	Charter Schools		X		
Kualapuu EI	Charter Schools		X		
Kuhio EI	Kaimuki		X		
Kula EI	King Kekaulike		X		
Lahaina Inter	Lahainaluna		X		
Lahainaluna High	Lahainaluna			X	
Laie EI	Kahuku		X		
Lanai High & EI	Lanai		X		
Lanakila EI	McKinley	X ^c			
Lanikai EI	Charter Schools		X		
Laupahoehoe Community -	Charter Schools		X		
Lehua EI	Pearl City		X		
Leihoku EI	Waianae		X		
Leilehua High	Leilehua		X		
Lihikai EI	Maui		X		
Liholiho EI	Kalani	X ^a			

Note. Linapuni (133) and Malama Honua (550) are not classified. Priority schools are not allowed to exit classification SY 2014-

15^a

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X^{ab} - This school meets the criteria for a High Progress School.

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School Name	Complex Name	Recognition	Continuous Improvement	Focus	Priority
Likelike EI	McKinley		X		
Linapuni EI	Farrington				
Lincoln EI	Roosevelt		X		
Lokelani Inter	Maui		X		
Lunalilo EI	Kaimuki		X		
Maemae EI	Roosevelt		X		
Maili EI	Waianae		X		
Makaha EI	Waianae		X		
Makakilo EI	Kapolei		X		
Makalapa EI	Radford		X		
Makawao EI	King Kekaulike		X		
Malama Honua	Charter Schools				
Manana EI	Pearl City		X		
Manoa EI	Roosevelt	X ^a			
Maui High	Maui		X		
Maui Waena Inter	Maui		X		
Mauka Lani EI	Kapolei		X		
Maunaloa EI	Molokai	X ^c			
Maunawili EI	Kailua		X		
McKinley High	McKinley		X		
Mililani High	Mililani		X		
Mililani Ike EI	Mililani		X		
Mililani Mauka EI	Mililani		X		
Mililani Mid	Mililani		X		
Mililani Uka EI	Mililani		X		
Mililani Waena EI	Mililani	X ^a			
Moanalua EI	Moanalua		X		
Moanalua High	Moanalua		X		
Moanalua Mid	Moanalua		X		
Mokapu EI	Kalaheo	X ^c			
Mokulele EI	Radford		X		
Molokai High	Molokai		X		
Molokai Middle	Molokai		X		
Momilani EI	Pearl City	X ^a			
Mountain View EI	Keaau			X	
Na Wai Ola	Charter Schools	X ^c			
Naalehu EI	Kau		X		
Nahienaena EI	Lahainaluna		X		
Nanaikapono EI	Nanakuli		X		
Nanakuli EI	Nanakuli		X		
Nanakuli H&I	Nanakuli		X		
Nawahiokalaniopuu Iki	Charter Schools				X

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School Name	Complex Name	Recognition	Continuous Improvement	Focus	Priority
Niihau	Waimea		X		
Niihau o Kekaha	Charter Schools			X	
Nimitz EI	Radford		X		
Niu Valley Mid	Kaiser		X		
Noelani EI	Roosevelt	X ^c			
Nuuanu EI	Roosevelt		X		
Olomana	Kailua				X
Paauiilo EI & Inter	Honokaa		X		
Pahoa EI	Pahoa		X		
Pahoa H&I	Pahoa		X		
Paia EI	King Kekaulike		X		
Palisades EI	Pearl City	X ^b			
Palolo EI	Kaimuki		X		
Parker EI	Castle		X		
Pauoa EI	Roosevelt		X		
Pearl City EI	Pearl City		X		
Pearl City High	Pearl City		X		
Pearl City Highlands EI	Pearl City	X ^b			
Pearl Harbor EI	Radford		X		
Pearl Harbor Kai EI	Radford		X		
Pearl Ridge EI	Aiea	X ^c			
Pohakea EI	Campbell		X		
Pomaikai EI	Maui	X ^c			
Pope EI	Kailua		X		
Pukalani EI	King Kekaulike		X		
Puohala EI	Castle	X ^c			
Puu Kukui EI	Baldwin		X		
Puuhale EI	Farrington		X		
Radford High	Radford		X		
Red Hill EI	Moanalua	X ^c			
Roosevelt High	Roosevelt		X		
Royal EI	McKinley		X		
Salt Lake EI	Moanalua		X		
Scott EI	Aiea		X		
SEEQS	Charter Schools		X		
Shafter EI	Moanalua	X ^b			
Solomon EI	Leilehua		X		
Stevenson Mid	Roosevelt		X		
Sunset Beach EI	Kahuku		X		
Thompson Academy	Charter Schools		X		
University Lab School	Charter Schools		X		
Volcano School	Charter Schools		X		

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School Name	Complex Name	Recognition	Continuous Improvement	Focus	Priority
Voyager	Charter Schools	X ^b			
Wahiawa EI	Leilehua		X		
Wahiawa Mid	Leilehua		X		
Waihole EI	Castle		X		
Waiakea EI	Waiakea		X		
Waiakea High	Waiakea		X		
Waiakea Inter	Waiakea		X		
Waiakeawaena EI	Waiakea		X		
Waialae EI	Charter Schools		X		
Waialua EI	Waialua		X		
Waialua H&I	Waialua		X		
Waianae EI	Waianae				X
Waianae High	Waianae		X		
Waianae Inter	Waianae			X	
Waiau EI	Pearl City		X		
Waihee EI	Baldwin		X		
Waikole EI	Waipahu		X		
Waikiki EI	Kalani	X ^a			
Waikoloa EI & Mid	Kealahou		X		
Wailuku EI	Baldwin		X		
Waimalu EI	Aiea		X		
Waimanalo E&I	Kailua		X		
Waimea Canyon Middle	Waimea		X		
Waimea EI	Honokaa		X		
Waimea High	Waimea		X		
Waimea Mid	Charter Schools		X		
Waipahu EI	Waipahu		X		
Waipahu High	Waipahu		X		
Waipahu Inter	Waipahu		X		
Washington Mid	Kaimuki		X		
Webbing EI	Aiea		X		
West Hawaii Explorations	Charter Schools		X		
Wheeler EI	Leilehua		X		
Wheeler Mid	Leilehua		X		
Wilcox EI	Kauai		X		
Wilson EI	Kalani		X		

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College-Going and College Credit-Accumulation: By School

College-going and college credit-accumulation rates are reported by: (a) all students, (b) economically disadvantaged, (c) students with disabilities, (d) English language learners, (e) seven federal race/ethnicity categories, and (f) gender.

College-Going: Counts are based on students who graduate from high school, who then enroll in an institution of higher education (IHE) within 16 months of receiving a regular high school diploma. Source data are compiled by the National Student Clearinghouse. The cohort represents the 2012-13 school year.

Credit-Accumulation: Counts are based on students who graduate from high school, who then enroll in the University of Hawaii system within 16 months of receiving a regular high school diploma and complete at least one year's worth of college credit (applicable toward a degree) within two years of enrollment. Source data are from the Hawaii P-20 Partnership for Education (Hawaii P-20) program. The cohort represents the 2010-11 school year.

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School	Category	Total	Disad	SPED	ELL	Asian	Black	Hisp	Nat Amer	Pac Is	White	Mult	Male	Fem
Aiea High	Coll-going	146	64	6	*	*	*	*	*	*	*	*	69	77
	Credit-Acc	65	12	*	*	*	*	*	*	*	*	*	36	29
Anuenue	Coll-going	14	8	*	0	*	*	*	*	*	*	*	*	*
	Credit-Acc	8	*	*	0	*	*	*	*	*	*	*	*	*
Baldwin High	Coll-going	231	57	3	7	*	*	*	*	*	*	*	103	128
	Credit-Acc	104	21	1	*	*	*	*	*	*	*	*	38	66
Campbell High	Coll-going	352	118	9	3	*	*	*	*	*	*	*	159	193
	Credit-Acc	96	28	1	0	*	*	*	*	*	*	*	39	57
Castle High	Coll-going	165	56	11	*	*	*	*	*	*	*	*	82	83
	Credit-Acc	73	18	3	*	*	*	*	*	*	*	*	37	36
Connections	Coll-going	6	4	*	0	*	*	*	*	*	*	*	*	*
	Credit-Acc	*	*	0	0	*	*	*	*	*	*	*	*	*
Ehunuikaimalino	Coll-going	7	*	0	0	*	*	*	*	*	*	*	*	*
	Credit-Acc	0	0	0	0	0	0	0	0	0	0	0	0	0
Farrington High	Coll-going	288	167	13	10	*	*	*	*	*	*	*	132	156
	Credit-Acc	100	55	*	9	*	*	*	*	*	*	*	43	57
Hakipuu	Coll-going	*	*	*	0	*	*	*	*	*	*	*	*	*
	Credit-Acc	*	0	0	0	*	*	*	*	*	*	*	*	*
Halau Ku Mana	Coll-going	5	*	*	0	*	*	*	*	*	*	*	*	*
	Credit-Acc	*	*	*	0	*	*	*	*	*	*	*	*	*
Hana High & EI	Coll-going	11	8	*	0	*	*	*	*	*	*	*	*	*
	Credit-Acc	4	*	0	0	*	*	*	*	*	*	*	*	*
Hawaii Academy	Coll-going	15	14	0	0	*	*	*	*	*	*	*	8	7
	Credit-Acc	7	*	*	*	*	*	*	*	*	*	*	*	*
Hawaii Technology Academy	Coll-going	9	*	*	0	*	*	*	*	*	*	*	*	*
	Credit-Acc	*	0	0	0	*	*	*	*	*	*	*	*	*
Hilo High	Coll-going	168	87	13	7	*	*	*	*	*	*	*	85	83
	Credit-Acc	78	27	*	*	*	*	*	*	*	*	*	38	40
Honokaa H&I	Coll-going	57	27	5	*	*	*	*	*	*	*	*	29	28
	Credit-Acc	37	16	*	*	*	*	*	*	*	*	*	17	20
HSDB**	Coll-going	*	*	*	*	*	*	*	*	*	*	*	*	*
	Credit-Acc	0	0	0	0	0	0	0	0	0	0	0	0	0
Ka Umeke Kao	Coll-going	0	0	0	0	0	0	0	0	0	0	0	0	0
	Credit-Acc	0	0	0	0	0	0	0	0	0	0	0	0	0
Kahuku H&I	Coll-going	110	48	4	*	*	*	*	*	*	*	*	35	75
	Credit-Acc	21	9	*	*	*	*	*	*	*	*	*	6	15

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School	Category	Total	Disad	SPED	ELL	Asian	Black	Hisp	Nat Amer	Pac Is	White	Mult	Male	Fem
Kailua High	Coll-going	94	44	6	*	*	*	*	*	*	*	*	40	54
	Credit-Acc	54	24	*	0	*	*	*	*	*	*	*	22	32
Kaimuki High	Coll-going	121	58	15	9	*	*	*	*	*	*	*	66	55
	Credit-Acc	52	21	*	*	*	*	*	*	*	*	*	24	28
Kaiser High	Coll-going	218	26	13	*	*	*	*	*	*	*	*	96	122
	Credit-Acc	60	5	*	*	*	*	*	*	*	*	*	32	28
Kalaheo High	Coll-going	127	39	8	*	*	*	*	*	*	*	*	56	71
	Credit-Acc	38	10	1	*	*	*	*	*	*	*	*	15	23
Kalani High	Coll-going	243	45	19	*	*	*	*	*	*	*	*	122	121
	Credit-Acc	133	25	3	*	*	*	*	*	*	*	*	63	70
Kamaile Academy PCS	Coll-going	0	0	0	0	0	0	0	0	0	0	0	0	0
	Credit-Acc	0	0	0	0	0	0	0	0	0	0	0	0	0
Kamakau	Coll-going	0	0	0	0	0	0	0	0	0	0	0	0	0
	Credit-Acc	0	0	0	0	0	0	0	0	0	0	0	0	0
KANAKA	Coll-going	*	*	*	*	*	*	*	*	*	*	*	*	*
	Credit-Acc	0	0	0	0	0	0	0	0	0	0	0	0	0
Kanu o ka Aina	Coll-going	6	*	*	0	0	0	0	0	6	0	0	*	*
	Credit-Acc	*	*	*	0	*	*	*	*	*	*	*	*	*
Kanuikapono	Coll-going	*	*	0	0	*	*	*	*	*	*	*	*	*
	Credit-Acc	0	0	0	0	0	0	0	0	0	0	0	0	0
Kapaa High	Coll-going	120	46	6	7	*	*	*	*	*	*	*	55	65
	Credit-Acc	66	20	*	*	*	*	*	*	*	*	*	35	31
Kapolei High	Coll-going	273	73	13	*	*	*	*	*	*	*	*	117	156
	Credit-Acc	100	17	0	*	*	*	*	*	*	*	*	41	59
Kau High & Pahala EI	Coll-going	30	19	*	*	*	*	*	*	*	*	*	12	18
	Credit-Acc	14	10	*	*	*	*	*	*	*	*	*	4	10
Kauai High	Coll-going	186	60	9	5	*	*	*	*	*	*	*	74	112
	Credit-Acc	59	12	*	*	*	*	*	*	*	*	*	30	29
Kawaikini	Coll-going	*	*	0	0	*	*	*	*	*	*	*	*	*
	Credit-Acc	*	*	0	0	*	*	*	*	*	*	*	*	*
Ke Ana Laahana PCS	Coll-going	8	*	*	0	*	*	*	*	*	*	*	*	*
	Credit-Acc	*	0	0	0	*	*	*	*	*	*	*	*	*
Keaau High	Coll-going	121	83	10	6	*	*	*	*	*	*	*	51	70
	Credit-Acc	38	25	*	*	*	*	*	*	*	*	*	15	23
Kealakehe High	Coll-going	167	81	3	4	*	*	*	*	*	*	*	74	93
	Credit-Acc	49	16	*	2	*	*	*	*	*	*	*	17	32

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Kekaulike High	Coll-going	129	46	9	*	*	*	*	*	*	*	*	59	70
	Credit-Acc	60	19	3	0	*	*	*	*	*	*	*	28	32
Kihei Charter School	Coll-going	30	*	*	0	*	*	*	*	*	*	*	12	18
	Credit-Acc	6	*	*	0	*	*	*	*	*	*	*	*	*
Kohala High	Coll-going	20	12	*	0	*	*	*	*	*	*	*	9	11
	Credit-Acc	13	5	*	*	*	*	*	*	*	*	*	*	*
Konawaena High	Coll-going	64	34	3	*	*	*	*	*	*	*	*	39	25
	Credit-Acc	25	8	*	*	*	*	*	*	*	*	*	12	13
Kua o ka La	Coll-going	*	*	0	0	*	*	*	*	*	*	*	*	*
	Credit-Acc	*	*	0	0	*	*	*	*	*	*	*	*	*
Lahainaluna High	Coll-going	129	32	6	14	*	*	*	*	*	*	*	58	71
	Credit-Acc	41	9	*	*	*	*	*	*	*	*	*	15	26
Lanai High & EI	Coll-going	20	2	4	*	*	*	*	*	*	*	*	7	13
	Credit-Acc	16	*	*	*	*	*	*	*	*	*	*	*	*
Laupahoehoe Community - PCS	Coll-going	*	*	*	0	*	*	*	*	*	*	*	*	*
	Credit-Acc	*	*	*	*	*	*	*	*	*	*	*	*	*
Leilehua High	Coll-going	215	91	10	2	*	*	*	*	*	*	*	99	116
	Credit-Acc	64	17	2	*	*	*	*	*	*	*	*	29	35
Maui High	Coll-going	253	99	9	18	*	*	*	*	*	*	*	102	151
	Credit-Acc	82	27	*	5	*	*	*	*	*	*	*	34	48
McKinley High	Coll-going	258	147	12	29	*	*	*	*	*	*	*	112	146
	Credit-Acc	151	79	2	22	*	*	*	*	*	*	*	71	80
Mililani High	Coll-going	427	43	26	*	*	*	*	*	*	*	*	194	233
	Credit-Acc	201	10	6	*	*	*	*	*	*	*	*	91	110
Moanalua High	Coll-going	393	58	10	6	*	*	*	*	*	*	*	189	204
	Credit-Acc	152	21	3	*	*	*	*	*	*	*	*	80	72
Molokai High	Coll-going	32	21	2	*	*	*	*	*	*	*	*	15	17
	Credit-Acc	17	11	*	*	*	*	*	*	*	*	*	2	15
Nanakuli H&I	Coll-going	57	44	7	*	*	*	*	*	*	*	*	22	35
	Credit-Acc	18	7	*	0	*	*	*	*	*	*	*	4	14
Niihau	Coll-going	*	0	0	0	*	*	*	*	*	*	*	*	*
	Credit-Acc	0	0	0	0	0	0	0	0	0	0	0	0	0
Niihau o Kekaha	Coll-going	*	*	0	*	*	*	*	*	*	*	*	*	*
	Credit-Acc	0	0	0	0	0	0	0	0	0	0	0	0	0
Olomana	Coll-going	3	2	1	*	*	*	*	*	*	*	*	*	*
	Credit-Acc	*	*	*	0	*	*	*	*	*	*	*	*	*

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Pahoa H&I	Coll-going	50	36	*	*	*	*	*	*	*	*	*	22	28
	Credit-Acc	14	8	*	*	*	*	*	*	*	*	*	8	6
Pearl City High	Coll-going	256	44	9	3	*	*	*	*	*	*	*	120	136
	Credit-Acc	135	15	3	*	*	*	*	*	*	*	*	70	65
Radford High	Coll-going	189	37	8	*	*	*	*	*	*	*	*	90	99
	Credit-Acc	47	12	*	*	*	*	*	*	*	*	*	23	24
Roosevelt High	Coll-going	226	93	9	10	*	*	*	*	*	*	*	102	124
	Credit-Acc	138	40	1	9	*	*	*	*	*	*	*	81	57
Thompson Academy	Coll-going	29	12	*	0	*	*	*	*	*	*	*	11	18
	Credit-Acc	8	*	0	0	*	*	*	*	*	*	*	*	*
University Lab School	Coll-going	49	*	0	0	*	*	*	*	*	*	*	23	26
	Credit-Acc	23	*	0	0	*	*	*	*	*	*	*	9	14
Waiakea High	Coll-going	159	59	*	*	*	*	*	*	*	*	*	72	87
	Credit-Acc	103	23	*	*	*	*	*	*	*	*	*	50	53
Waialua H&I	Coll-going	54	22	*	*	*	*	*	*	*	*	*	29	25
	Credit-Acc	27	11	0	*	*	*	*	*	*	*	*	6	21
Waianae High	Coll-going	150	103	9	4	*	*	*	*	*	*	*	63	87
	Credit-Acc	50	26	*	*	*	*	*	*	*	*	*	24	26
Waimea High	Coll-going	96	50	*	*	*	*	*	*	*	*	*	32	64
	Credit-Acc	41	16	*	*	*	*	*	*	*	*	*	15	26
Waipahu High	Coll-going	282	115	6	5	*	*	*	*	*	*	*	123	159
	Credit-Acc	120	53	*	11	*	*	*	*	*	*	*	55	65
West Hawaii Explorations	Coll-going	11	*	0	0	*	*	*	*	*	*	*	*	*
	Credit-Acc	7	0	0	0	*	*	*	*	*	*	*	*	*

National Assessment of Educational Progress (NAEP) Mathematics and Reading Results for Hawaii

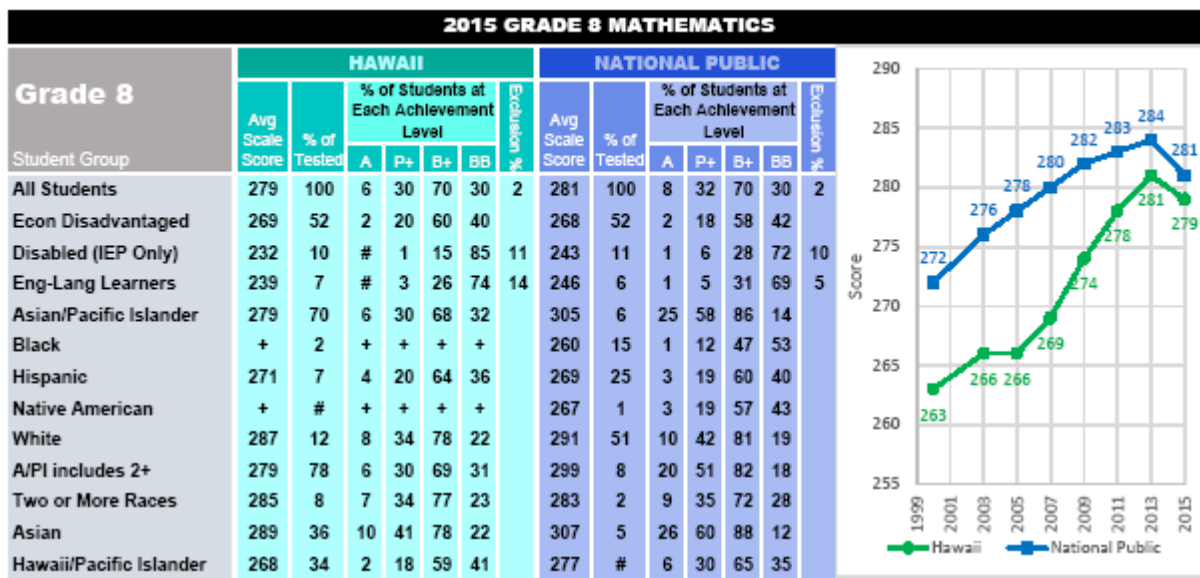
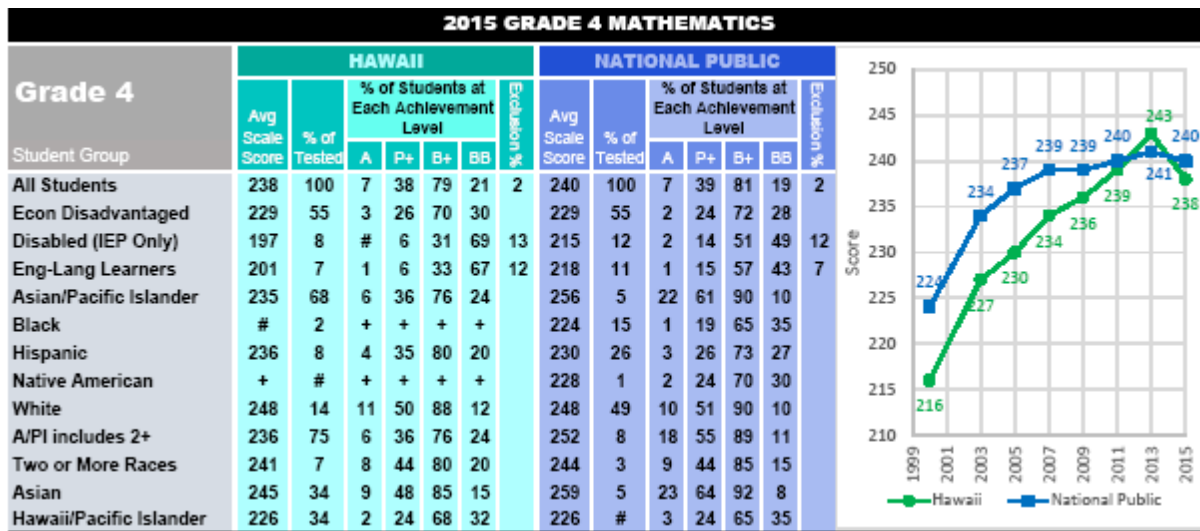
The NAEP or National Assessment of Educational Progress is a state-by-state assessment of students in grades 4 and 8. It is the only test in the United States that provides a comparison of the performance of students in Hawaii with the performance of students nationally. All states, the District of Columbia, and the Department of Defense Schools participate in mathematics and reading assessments every two years, with 2014-15 being the most recent year for the NAEP. NAEP also assessed Science in 2014-15, but the results have not yet been released.

NAEP differs in several ways from the Smarter Balanced Assessments which serve as the main state assessments for Hawaii. NAEP remains a paper-and-pencil assessment through the 2014-15 school year. NAEP shows only a partial alignment with the Common Core Standards, especially in the recommended or implied sequence of instruction. Furthermore, NAEP results are based on samples of students across Hawaii public and public charter schools rather than including all grade 4 and grade 8 students.

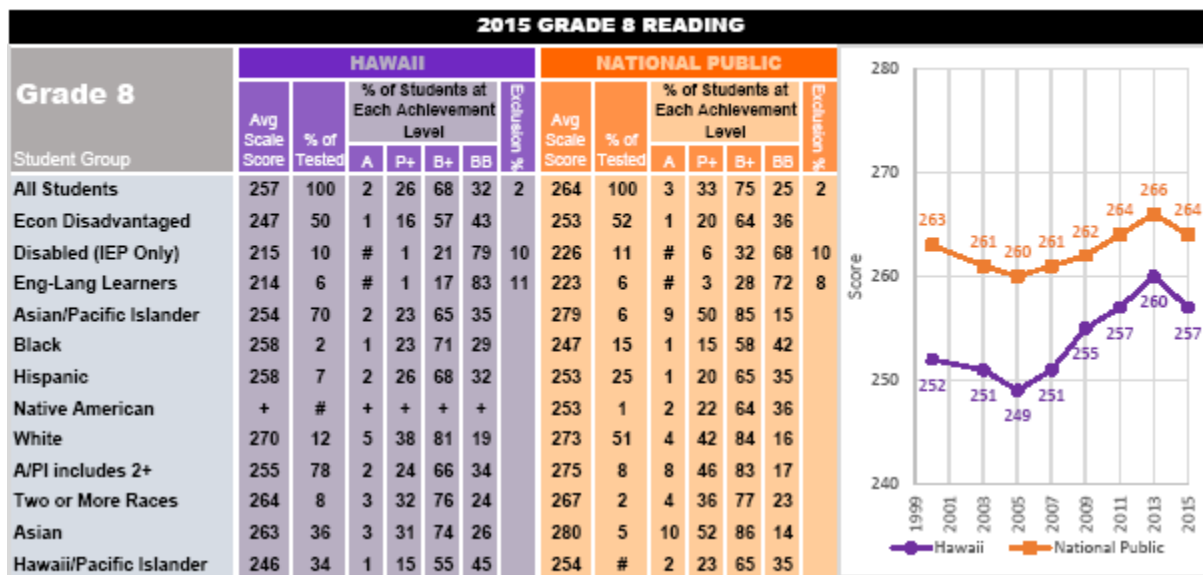
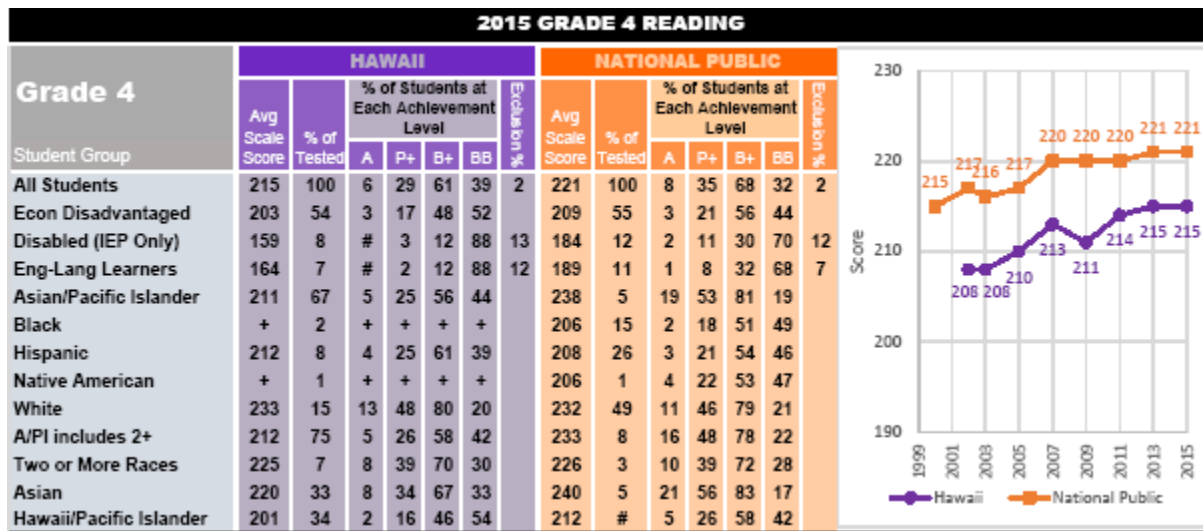
The tables on the following pages provide data on NAEP achievement levels by student group. The NAEP organizes results along the following "achievement levels:" Advanced (A), at and above Proficient (P+), at and above Basic (B+), and Below Basic (BB). NAEP defines Advanced as "superior performance. Proficient represents "...solid academic performance [in which] students have demonstrated competency over challenging subject matter." NAEP defines Basic as "partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at each grade."

The graphs on the right side of the next pages illustrate Hawaii and national trends. In the period from 1999 through 2013, the trend graphs indicated gains, in which gaps between Hawaii scores or percentages and those of national public schools narrowed. However, in 2015, Hawaii's scores declined in grade 4 mathematics, grade 8 mathematics and grade 8 reading, and were static for grade 4 reading. These declines and stasis paralleled national results. The gap for grade 4 reading remained at six scale score points. The gap for grade 8 reading increased from six points in 2013 to seven points in 2015. The gap for grade 8 mathematics declined from three points in 2013 to two points in 2015. And for grade 4 mathematics, where Hawaii exceeded the national average scale score by two points in 2013, it fell to two points below the national average scale score in 2015. Despite the declines and stasis from 2013 to 2015, Hawaii's gains from 2005 to 2015 were the second highest in the nation. A report by the Chamber of Commerce Foundation, "Laggards to Leaders," commends Hawaii for this decade of improvement.

In addition to data pertaining to All Students, there are student subgroups that include economically disadvantaged as measured by eligibility for free or reduced-price lunch, disabled or students with an Individual Education Plan or 504 Plan, English-language learners, and students grouped by placement in one of the federal ethnicity/race categories. This year's report also includes exclusion rates.



Notes. (A) # = Rounds to Zero. (B) Percentages reported under achievement levels P+ and B+ are cumulative. P+ reflects those students who are Advanced or Proficient. B+ reflects those students who are Advanced, Proficient, or Basic (See prior page for specific definitions of NAEP achievement levels. (C) + = Too few to allow release of data.



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