

Run Date: November 05, 2015



Strive HI: Student Group Performance Report  
2015 Reports

| Target                        | English Language Arts/Literacy |      |                          |      | Math                 |      |                          |      | Science              |      |                     |      | Graduation Rate   |      |
|-------------------------------|--------------------------------|------|--------------------------|------|----------------------|------|--------------------------|------|----------------------|------|---------------------|------|-------------------|------|
|                               | Participation<br>95%           |      | Meeting Standard<br>48 % |      | Participation<br>95% |      | Meeting Standard<br>41 % |      | Participation<br>95% |      | Proficiency<br>47 % |      | Objective >= 85 % |      |
|                               | %                              | Met? | %                        | Met? | %                    | Met? | %                        | Met? | %                    | Met? | %                   | Met? | %                 | Met? |
| <b>All Students</b>           | 98%                            | Yes  | 48%                      | Yes  | 97%                  | Yes  | 41%                      | Yes  | 96%                  | Yes  | 42%                 | No   | 82%               | No   |
| <b>Disadvantaged</b>          | 97%                            | Yes  | 36%                      | No   | 97%                  | Yes  | 30%                      | No   | 95%                  | Yes  | 31%                 | No   | 78%               | No   |
| <b>Disabled (SPED)</b>        | 94%                            | No   | 13% <sup>ii</sup>        | No   | 94%                  | No   | 11% <sup>ii</sup>        | No   | 91%                  | No   | 14% <sup>ii</sup>   | No   | 59%               | No   |
| <b>Limited English (ELL)</b>  | 96%                            | Yes  | 32% <sup>i</sup>         | No   | 94%                  | No   | 30% <sup>i</sup>         | No   | 91%                  | No   | 24% <sup>i</sup>    | No   | 53%               | No   |
| <b>Asian/Pacific Islander</b> | 98%                            | Yes  | 46%                      | No   | 97%                  | Yes  | 40%                      | No   | 96%                  | Yes  | 39%                 | No   | 83%               | No   |
| <b>Black</b>                  | 98%                            | Yes  | 49%                      | Yes  | 97%                  | Yes  | 33%                      | No   | 98%                  | Yes  | 39%                 | No   | 77%               | No   |
| <b>Hispanic</b>               | 98%                            | Yes  | 45%                      | No   | 97%                  | Yes  | 37%                      | No   | 96%                  | Yes  | 41%                 | No   | 77%               | No   |
| <b>Native American</b>        | 96%                            | Yes  | 45%                      | No   | 96%                  | Yes  | 34%                      | No   | 95%                  | Yes  | 45%                 | No   | 74%               | No   |
| <b>White</b>                  | 97%                            | Yes  | 63%                      | Yes  | 97%                  | Yes  | 53%                      | Yes  | 97%                  | Yes  | 60%                 | Yes  | 81%               | No   |
| <b>Asian</b>                  | 99%                            | Yes  | 58%                      | Yes  | 98%                  | Yes  | 51%                      | Yes  | 98%                  | Yes  | 49%                 | Yes  | 89%               | Yes  |
| <b>Pacific Islander</b>       | 96%                            | Yes  | 27%                      | No   | 96%                  | Yes  | 21%                      | No   | 93%                  | No   | 19%                 | No   | 72%               | No   |
| <b>Native Hawaiian</b>        | 97%                            | Yes  | 34%                      | No   | 96%                  | Yes  | 28%                      | No   | 95%                  | Yes  | 29%                 | No   | 78%               | No   |

If asterisked (\*), results are suppressed to protect student identity in accordance with the Family Educational Rights and Privacy Act (FERPA).

This report replaces the earlier version posted on 9/24/15. This report now includes ELA and mathematics targets (aka, AMOs) and corresponding "Met" or "Not Met" outcomes where applicable. Proficiency rates may change for ELL and SPED subgroups due to the inclusion of Recently Exited students into the rate calculation when the target is not met by current ELL or SPED students alone.

Index Classification: n/a

Source of Displayed Percentage Value

- i ELL and ELL Exits Achievement Rate
- ii SPED and SPED Exits Achievement Rate