

395

*Kohala Elementary*Trend Report:  
Educational and Fiscal Accountability**School Report for School Year 2004-2005**

A Guide to Understanding Trend Reports explains the educational and fiscal measures and lists schools in each of the 42 complexes for school year 2004-05. The Guide is available on-line at <http://arch.k12.hi.us>.

**Background**

<i>Student Enrollment</i>	<i>Total</i>	<i>SPED</i>		<i>ESLL</i>		<i>Free &amp; Reduced-Cost Lunch Program</i>		<i>Kindergartners who attended preschool</i>
		#	%	#	%	#	%	
School Year	#	#	%	#	%	#	%	%
2002-2003	426	47	11.0%	19	4.5%	235	55.2%	--
2003-2004	431	43	10.0%	19	4.4%	245	56.8%	--
2004-2005	402	41	10.2%	22	5.5%	240	59.7%	43%

<i>Teachers</i>	<i>Total</i>	<i>Licensed</i>	<i>Years Experience</i>	<i>5+ Years at This School</i>	<i>Classes Taught by Teachers Meeting NCLB Requirements</i>	<i>Advanced Degree</i>	<i>Early Childhood Endorsement (Gr. K teachers)</i>
School Year	#	%	Average	%	%	%	#
2002-2003	27	88.9%	13.5	67%	100%	29.6%	--
2003-2004	27	92.6%	13.8	70%	89%	25.9%	--
2004-2005	25	88.0%	13.4	64%	88%	36.0%	1

**Academic Achievement**

<i>Hawaii State Assessment Standards-Based</i>		<i>Reading % Proficient</i>				<i>Math % Proficient</i>				<i>Writing Average (range 1 to 5)</i>			
School Year	Grade Level	3	5	8	10	3	5	8	10	3	5	8	10
2002-2003		28.6%	27.1%	na	na	14.3%	12.9%	na	na	2.4	2.7	na	na
2003-2004		44.1%	38.7%	na	na	10.3%	17.3%	na	na	3.2	3.1	na	na
2004-2005		36.2%	47.0%	na	na	2.9%	21.2%	na	na	2.6	3.1	na	na

<i>Stanford Achievement Test 9 National sample scoring at Average &amp; above = 77</i>		<i>Reading % Average &amp; Above</i>				<i>Math % Average &amp; Above</i>			
School Year	Grade Level	3	5	8	10	3	5	8	10
2002-2003		84.7%	82.4%	na	na	86.1%	77.0%	na	na
2003-2004		88.2%	73.3%	na	na	80.9%	78.7%	na	na
2004-2005		76.8%	80.3%	na	na	76.8%	84.8%	na	na

<i>School Year</i>	<i>Proportion Ready for Kindergarten</i>	<i>Retention Rate %</i>			<i>Dropout Rate % (4-year rate)</i>	<i>Graduate On-Time %</i>	<i>Others %</i>
		Elementary	Middle	Grade 9			
2002-2003	--	1%	na	na	na	na	na
2003-2004	--	0%	na	na	na	na	na
2004-2005	About 1/2	0%	na	na	na	na	na

\*Results suppressed to protect student identity, in accordance with the Family Educational Rights and Privacy Act (FERPA)

## Safety and Well-Being

<i>Students</i>	<i>Average Daily Attendance %</i>		<i>Offenses by Type of Incident</i> (number of citations per 1,000 students)					
			<i>Violence</i>		<i>Property</i>		<i>Illicit Substances</i>	
<b>School Year</b>	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary
2002-2003	93.6%	na	--	na	--	na	--	na
2003-2004	93.2%	na	0	na	0	na	0	na
2004-2005	92.3%	na	0	na	0	na	0	na

<i>School</i>	<i>Facilities Inspection</i>	<i>Persistently Dangerous Schools (NCLB)</i>	<i>Workers' Compensation Claims</i>		<i>Student and Teacher Perceptions on School Quality Survey</i> (bi-ennial)		<i>Transition from home/preschool to Kindergarten</i>
			Total # of claims	% of claims resulting in loss-time	% of student positive responses	% of teacher positive responses	
<b>School Year</b>	Passed?	Yes/No					
2002-2003	Yes	No	2	0.0%	69.3%	96.0%	--
2003-2004	Yes	No	2	0.0%	--	--	--
2004-2005	Yes	No	3	0.0%	81.0%	97.1%	3.0

## Civic Responsibility

<i>School Year</i>	<i>Young Voter Registration</i>	<i>Kids Voting Hawaii</i>		<i>Students Who Are Not Suspended</i>	<i>Service to School/Community</i>	<i>Parent Volunteers</i>
	# of students participating	# of students participating	% of students participating	% of Enrollment	# of projects	# of PCNC parent hours per 100 students
2002-2003	na	75	17.3%	100.0%	--	--
2003-2004	na	--	--	100.0%	7	--
2004-2005	na	45	11.2%	100.0%	9	529

## Fiscal Accountability

<i>School Year</i>	<i>State General Funds</i>				<i>Significant Budget Changes*</i>
	School Salaried Payroll	Allocation Excluding School Salaried Payroll	Expended	Carryover	
2002-2003	\$1,794,952	\$186,107	\$179,201	\$6,906	none
2003-2004	\$1,774,107	\$174,027	\$157,028	\$16,999	none
2004-2005	\$1,820,590	\$209,773	\$191,962	\$17,811	none

\*Explanation of Significant Budget Changes