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*Kapolei High*Trend Report:
Educational and Fiscal Accountability**School Report for School Year 2004-2005**

A Guide to Understanding Trend Reports explains the educational and fiscal measures and lists schools in each of the 42 complexes for school year 2004-05. The Guide is available on-line at <http://arch.k12.hi.us>.

Background

<i>Student Enrollment</i>	<i>Total</i>	<i>SPED</i>		<i>ESLL</i>		<i>Free & Reduced-Cost Lunch Program</i>		<i>Kindergartners who attended preschool</i>
		#	%	#	%	#	%	
School Year	#	#	%	#	%	#	%	%
2002-2003	1,356	139	10.3%	18	1.3%	332	24.5%	na
2003-2004	1,928	221	11.5%	44	2.3%	473	24.5%	na
2004-2005	2,162	249	11.5%	41	1.9%	456	21.1%	na

<i>Teachers</i>	<i>Total</i>	<i>Licensed</i>	<i>Years Experience</i>	<i>5+ Years at This School</i>	<i>Classes Taught by Teachers Meeting NCLB Requirements</i>	<i>Advanced Degree</i>	<i>Early Childhood Endorsement (Gr. K teachers)</i>
School Year	#	%	Average	%	%	%	#
2002-2003	73	67.1%	8.4	0%	88%	15.1%	na
2003-2004	104	71.2%	7.2	0%	65%	23.1%	na
2004-2005	114	71.1%	6.8	10%	55%	27.2%	na

Academic Achievement

<i>Hawaii State Assessment Standards-Based</i>		<i>Reading % Proficient</i>				<i>Math % Proficient</i>				<i>Writing Average (range 1 to 5)</i>			
School Year	Grade Level	3	5	8	10	3	5	8	10	3	5	8	10
2002-2003		na	na	na	34.3%	na	na	na	8.7%	na	na	na	2.9
2003-2004		na	na	na	46.2%	na	na	na	17.5%	na	na	na	2.9
2004-2005		na	na	na	53.2%	na	na	na	21.2%	na	na	na	2.8

<i>Stanford Achievement Test 9 National sample scoring at Average & above = 77</i>		<i>Reading % Average & Above</i>				<i>Math % Average & Above</i>			
School Year	Grade Level	3	5	8	10	3	5	8	10
2002-2003		na	na	na	71.7%	na	na	na	70.9%
2003-2004		na	na	na	73.1%	na	na	na	76.6%
2004-2005		na	na	na	68.4%	na	na	na	73.0%

<i>School Year</i>	<i>Proportion Ready for Kindergarten</i>	<i>Retention Rate %</i>			<i>Dropout Rate % (4-year rate)</i>	<i>Graduate On-Time %</i>	<i>Others %</i>
		Elementary	Middle	Grade 9			
2002-2003	na	na	na	13.4%	--	--	--
2003-2004	na	na	na	18.6%	2.5%	87.6%	9.9%
2004-2005	na	na	na	16.3%	3.5%	91.0%	5.4%

*Results suppressed to protect student identity, in accordance with the Family Educational Rights and Privacy Act (FERPA)

Safety and Well-Being

<i>Students</i>	<i>Average Daily Attendance %</i>		<i>Offenses by Type of Incident</i> (number of citations per 1,000 students)					
			<i>Violence</i>		<i>Property</i>		<i>Illicit Substances</i>	
School Year	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary
2002-2003	na	91.9%	na	--	na	--	na	--
2003-2004	na	91.5%	na	13	na	1	na	3
2004-2005	na	93.2%	na	19	na	13	na	25

<i>School</i>	<i>Facilities Inspection</i>	<i>Persistently Dangerous Schools (NCLB)</i>	<i>Workers' Compensation Claims</i>		<i>Student and Teacher Perceptions on School Quality Survey</i> (bi-ennial)		<i>Transition from home/preschool to Kindergarten</i>
			Total # of claims	% of claims resulting in loss-time	% of student positive responses	% of teacher positive responses	
School Year	Passed?	Yes/No					
2002-2003	Yes	No	11	36.0%	43.0%	84.0%	na
2003-2004	Yes	No	6	67.0%	--	--	na
2004-2005	Yes	No	3	33.0%	47.4%	86.1%	na

Civic Responsibility

<i>School Year</i>	<i>Young Voter Registration</i>	<i>Kids Voting Hawaii</i>		<i>Students Who Are Not Suspended</i>	<i>Service to School/Community</i>	<i>Parent Volunteers</i>
	# of students participating	# of students participating	% of students participating	% of Enrollment	# of projects	# of PCNC parent hours per 100 students
2002-2003	--	138	17.4%	91.3%	--	--
2003-2004	0	--	--	97.0%	0	--
2004-2005	--	181	8.4%	91.0%	9	104

Fiscal Accountability

<i>School Year</i>	<i>State General Funds</i>				<i>Significant Budget Changes*</i>
	School Salaried Payroll	Allocation Excluding School Salaried Payroll	Expended	Carryover	
2002-2003	\$4,377,000	\$1,458,831	\$1,310,396	\$148,435	none
2003-2004	\$6,238,852	\$742,818	\$654,864	\$87,954	none
2004-2005	\$7,073,185	\$1,013,120	\$961,091	\$52,029	none

*Explanation of Significant Budget Changes

2002-2003	Carryover amounts increased due to construction delays of new facilities.
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