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*Laupahoehoe Complex*Trend Report:
Educational and Fiscal Accountability

Complex Report for School Year 2005-2006



A Guide to Understanding Trend Reports explains the educational and fiscal measures and lists schools in each of the 42 complexes for school year 2005-06. The Guide is available on-line at <http://arch.k12.hi.us>.

Background Total number of schools in Complex: 1

Student Enrollment	Total	SPED		ESLL		Free & Reduced-Cost Lunch Program		Kindergartners who attended preschool
		#	%	#	%	#	%	
School Year	#	#	%	#	%	#	%	%
2003-2004	250	41	16.4%	20	8.0%	155	62.0%	--
2004-2005	234	37	15.8%	16	6.8%	149	63.7%	35%
2005-2006	225	42	18.7%	26	11.6%	126	56.0%	52%

Teachers	Total	Licensed	Years Experience	5+ Years at This School	Classes Taught by Teachers Meeting NCLB Requirements	Advanced Degree	Early Childhood Endorsement (Gr. K teachers)
School Year	#	%	Average	%	%	%	%
2003-2004	23	82.6%	10.2	57%	80%	34.8%	--
2004-2005	28	67.9%	7.6	32%	60%	28.6%	0%
2005-2006	27	88.9%	8.6	33%	67%	33.3%	0%

Academic Achievement

Hawaii State Assessment Standards-Based	Reading % Proficient by Grade Level								Math % Proficient by Grade Level								Writing Average (range 1 to 5)			
	3	4	5	6	7	8	10	3	4	5	6	7	8	10	3	5	8	10		
2003-2004	39.1	--	42.1	--	--	26.7	29.4	8.7	--	15.8	--	--	*	11.8	2.7	2.9	2.1	2.6		
2004-2005	55.6	--	31.3	--	--	45.0	26.9	17.6	--	13.3	--	--	*	*	2.6	2.7	2.1	2.6		
2005-2006	41.7	33.3	19.0	16.7	41.7	34.8	57.1	*	5.6	4.8	8.3	8.3	4.3	7.1	--	--	--	--		

Stanford Achievement Test 9 National sample scoring at Average & above = 77		Reading % Average & Above								Math % Average & Above							
School Year	Grade Level	3	4	5	6	7	8	10	3	4	5	6	7	8	10		
2003-2004		59.1	--	61.1	--	--	46.7	47.1	60.9	--	68.4	--	--	73.3	52.9		
2004-2005		88.9	--	56.3	--	--	70.0	42.3	82.4	--	73.3	--	--	65.0	48.0		
2005-2006		91.7	61.1	57.1	75.0	50.0	65.2	64.3	66.7	72.2	42.9	75.0	58.3	56.5	57.1		

School Year	Proportion Ready for Kindergarten	Retention Rate %			Dropout Rate % (4-year rate)	Graduate On-Time %	Others %
		Elementary	Middle	Grade 9			
2003-2004	--	--	--	8.3%	7.7%	92.3%	0.0%
2004-2005	About 1/2	--	--	0.0%	0.0%	100.0%	0.0%
2005-2006	About 1/2	--	--	6.3%	0.0%	100.0%	0.0%

*Results suppressed to protect student identity, in accordance with the Family Educational Rights and Privacy Act (FERPA)

Safety and Well-Being

<i>Students</i>	<i>Average Daily Attendance %</i>		<i>Offenses by Type of Incident</i> (number of citations per 1,000 students)					
			<i>Violence</i>		<i>Property</i>		<i>Illicit Substances</i>	
School Year	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary
2003-2004	--	91.1%	--	36	--	4	--	24
2004-2005	--	93.3%	--	0	--	0	--	4
2005-2006	--	93.3%	--	53	--	4	--	13

<i>School</i>	<i>Facilities Inspection</i>	<i>Persistently Dangerous Schools (NCLB)</i>	<i>Workers' Compensation Claims</i>		<i>Student and Teacher Perceptions on School Quality Survey</i> (bi-ennial)		<i>Transition from home/preschool to Kindergarten</i>	
School Year	% Passed	# of Schools	Total # of claims	% of claims resulting in loss-time	Positive Responses		School mean (range 1-3)	# non-report schools
					% of student	% of teacher		
2003-2004	100.0%	0	8	37.5%	--	--	--	--
2004-2005	100.0%	0	4	75.0%	51.0%	60.7%	--	1
2005-2006	100.0%	0	6	16.7%	--	--	2.3	0

Civic Responsibility

	<i>Young Voter Registration</i>	<i>Kids Voting Hawaii</i>		<i>Students Who Are Not Suspended</i>	<i>Service to School/Community</i>	<i>Volunteer Hours</i>
School Year	# of students participating	# of students participating	% of students participating	% of Enrollment	# of projects	# of PCNC volunteer hours per 100 students
2003-2004	0	--	--	95.2%	0	--
2004-2005	0	140	59.8%	99.1%	7	310
2005-2006	--	--	--	86.7%	19	456

Fiscal Accountability

School Year	<i>State General Funds</i>				<i>Significant Budget Changes*</i>
	School Salaried Payroll	Allocation Excluding School Salaried Payroll	Expended	Carryover	
2003-2004	\$1,873,631	\$226,881	\$175,502	\$51,379	none
2004-2005	\$1,946,708	\$253,172	\$206,916	\$46,256	none
2005-2006	\$2,087,888	\$286,836	\$245,028	\$41,808	none

*Explanation of Significant Budget Changes