

470 *Hawaii Center for the Deaf & the Blind*

Trend Report:  
Educational and Fiscal Accountability



**School Report for School Year 2006-2007**

A Guide to Understanding Trend Reports explains the educational and fiscal measures and lists schools in each of the 42 complexes for school year 2006-07. The Guide is available on-line at <http://arch.k12.hi.us>.

**Background**

| Student Enrollment | Total | SPED |        | ESLL |       | Free & Reduced-Cost Lunch Program |       | Kindergartners Who Attended Preschool |
|--------------------|-------|------|--------|------|-------|-----------------------------------|-------|---------------------------------------|
|                    |       | #    | %      | #    | %     | #                                 | %     |                                       |
| School Year        | #     | #    | %      | #    | %     | #                                 | %     | %                                     |
| 2004-2005          | 75    | 75   | 100.0% | 0    | 0.0%  | 55                                | 73.3% | 57%                                   |
| 2005-2006          | 77    | 77   | 100.0% | 22   | 28.6% | 21                                | 27.3% | 100%                                  |
| 2006-2007          | 77    | 77   | 100.0% | 25   | 32.5% | 13                                | 16.9% | 100%                                  |

| Teachers    | Total | Licensed | Years Experience | 5+ Years at This School | Classes Taught by Teachers Meeting NCLB Requirements | Advanced Degree | Early Childhood Endorsement (Gr. K teachers) |
|-------------|-------|----------|------------------|-------------------------|--|-----------------|--|
| School Year | #     | %        | Average          | %                       | %  | %               | #  |
| 2004-2005   | 19    | 68.4%    | 11.6             | 53%                     | --   | 78.9%           | 0  |
| 2005-2006   | 18    | 50.0%    | 10.4             | 50%                     | --   | 66.7%           | 0  |
| 2006-2007   | 19    | 68.4%    | 11.4             | 53%                     | --   | 78.9%           | 0  |

**Academic Achievement**

| Hawaii State Assessment<br>Standards-Based | Reading % Proficient by Grade Level |    |    |    |    |    |    | Math % Proficient by Grade Level |    |    |     |    |    |    | Writing Average (range 1 to 4) |    |    |    |
|--|-------------------------------------|----|----|----|----|----|----|----------------------------------|----|----|-----|----|----|----|--------------------------------|----|----|----|
|  | 3                                   | 4  | 5  | 6  | 7  | 8  | 10 | 3                                | 4  | 5  | 6   | 7  | 8  | 10 | 4                              | 6  | 9  | 11 |
| School Year                                |                                     |    |    |    |    |    |    |                                  |    |    |     |    |    |    |                                |    |    |    |
| 2004-2005                                  | --                                  | -- | -- | -- | -- | -- | -- | --                               | -- | -- | --  | -- | -- | -- | --                             | -- | -- | -- |
| 2005-2006                                  | --                                  | -- | -- | -- | -- | -- | -- | --                               | -- | -- | --  | -- | -- | -- | --                             | -- | -- | -- |
| 2006-2007                                  | *                                   | *  | *  | *  | *  | *  | *  | *                                | *  | *  | 6.3 | *  | *  | *  | *                              | *  | *  | *  |

| TerraNova Assessment<br>National sample scoring at Average & above = 77 |             | Reading<br>% Average & Above |    |    |    |    |    |    | Math<br>% Average & Above |    |    |    |    |    |    |
|---|-------------|------------------------------|----|----|----|----|----|----|---------------------------|----|----|----|----|----|----|
| School Year   | Grade Level | 3                            | 4  | 5  | 6  | 7  | 8  | 10 | 3                         | 4  | 5  | 6  | 7  | 8  | 10 |
| 2004-2005   |             | --                           | -- | -- | -- | -- | -- | -- | --                        | -- | -- | -- | -- | -- | -- |
| 2005-2006   |             | --                           | -- | -- | -- | -- | -- | -- | --                        | -- | -- | -- | -- | -- | -- |
| 2006-2007   |             | *                            | *  | *  | *  | *  | *  | *  | *                         | *  | *  | *  | *  | *  | *  |

| School Year | Proportion Ready for Kindergarten | Retention Rate % |        |         | Dropout Rate %<br>(4-year rate) | Graduate On-Time % | Others % |
|-------------|-----------------------------------|------------------|--------|---------|---------------------------------|--------------------|----------|
|             |                                   | Elementary       | Middle | Grade 9 |                                 |                    |          |
| 2004-2005   | About 1/4                         | na               | na     | 0.0%    | 0.0%                            | 20.0%              | 80.0%    |
| 2005-2006   | Almost none                       | na               | na     | 20.0%   | 33.3%                           | 66.7%              | 0.0%     |
| 2006-2007   | About 1/4                         | na               | na     | 9.1%    | 16.7%                           | 16.7%              | 66.7%    |

\*Results suppressed to protect student identity, in accordance with the Family Educational Rights and Privacy Act (FERPA)

## Safety and Well-Being

| <b>Students</b>    | <b>Average Daily Attendance %</b> |           | <b>Offenses by Type of Incident</b><br>(number of citations per 1,000 students) |           |                 |           |                           |           |
|--------------------|-----------------------------------|-----------|---|-----------|-----------------|-----------|---------------------------|-----------|
|                    |                                   |           | <i>Violence</i>   |           | <i>Property</i> |           | <i>Illicit Substances</i> |           |
| <b>School Year</b> | Elementary                        | Secondary | Elementary  | Secondary | Elementary      | Secondary | Elementary                | Secondary |
| 2004-2005          | na                                | 90.8%     | na  | 0         | na              | 0         | na                        | 0         |
| 2005-2006          | na                                | 89.3%     | na  | 0         | na              | 0         | na                        | 0         |
| 2006-2007          | na                                | 90.9%     | na  | 0         | na              | 0         | na                        | 0         |

| <b>School</b>      | <b>Facilities Inspection</b> | <b>Persistently Dangerous Schools (NCLB)</b> | <b>Workers' Compensation Claims</b> |                                    | <b>Student and Teacher Perceptions on School Quality Survey</b><br>(bi-ennial) |              | <b>Transition from home/preschool to Kindergarten</b> |
|--------------------|------------------------------|--|-------------------------------------|------------------------------------|--|--------------|---|
|                    |                              |  | Total # of claims                   | % of claims resulting in loss-time | Positive Responses   |              |   |
| <b>School Year</b> | Passed?                      | Yes/No                                       |                                     |                                    | % of student   | % of teacher |   |
| 2004-2005          | --                           | No   | 1                                   | 100.0%                             | 45.2%  | 93.3%        | 1.3   |
| 2005-2006          | Yes                          | No   | 2                                   | 50.0%                              | --   | --           | 1.6   |
| 2006-2007          | Yes                          | No   | 1                                   | 0.0%                               | 64.9%  | 85.9%        | 1.3   |

## Civic Responsibility

| <b>School Year</b> | <b>Young Voter Registration</b> | <b>Kids Voting Hawaii</b>   |                             | <b>Students Who Are Not Suspended</b> | <b>Service to School/Community</b> | <b>Volunteer Hours</b>                     |
|--------------------|---------------------------------|-----------------------------|-----------------------------|---------------------------------------|------------------------------------|--|
|                    | # of students participating     | # of students participating | % of students participating | % of Enrollment                       | # of projects                      | # of PCNC volunteer hours per 100 students |
| 2004-2005          | --                              | --                          | --                          | 100.0%                                | 0                                  | --   |
| 2005-2006          | --                              | --                          | --                          | 100.0%                                | 0                                  | --   |
| 2006-2007          | --                              | 61                          | 79.2%                       | 100.0%                                | 25                                 | --   |

## Fiscal Accountability

| <b>School Year</b> | <b>State General Funds</b> |  |          |           | <b>Significant Budget Changes*</b> |
|--------------------|----------------------------|--|----------|-----------|------------------------------------|
|                    | School Salaried Payroll    | Allocation Excluding School Salaried Payroll | Expended | Carryover |                                    |
| 2004-2005          | --                         | --   | --       | --        | --                                 |
| 2005-2006          | --                         | --   | --       | --        | --                                 |
| 2006-2007          | --                         | --   | --       | --        | --                                 |

\*Explanation of Significant Budget Changes