

451 *Eleele Elementary*
 Trend Report:
 Educational and Fiscal Accountability
School Report for School Year 2007-2008



A *Guide to Understanding Trend Report* explains the educational and fiscal measures and lists schools in each of the 42 complexes for school year 2007-08. The *Guide* is available on-line at <http://arch.k12.hi.us>.

Background

Student Enrollment	Total	SPED		ELL		Free & Reduced-Cost Lunch Program		Kindergartners Who Attended Preschool
		#	%	#	%	#	%	
School Year	#	#	%	#	%	#	%	%
2005-2006	464	15	3.2%	62	13.4%	224	48.3%	38.6%
2006-2007	446	20	4.5%	60	13.5%	204	45.7%	71.7%
2007-2008	370	28	7.6%	60	16.2%	151	40.8%	64.7%

Teachers	Total	Licensed	Years Experience	5+ Years at This School	Classes Taught by Teachers Meeting NCLB Requirements	Advanced Degree	Early Childhood Endorsement (Gr. K teachers)
School Year	#	%	Average	%	%	%	#
2005-2006	31	93.5%	12.0	55%	94%	22.6%	0
2006-2007	28	96.4%	14.4	64%	93%	14.3%	1
2007-2008	27	92.6%	11.9	52%	96%	29.6%	0

Academic Achievement

Hawaii State Assessment <i>Standards-Based</i>	Reading % Proficient by Grade Level								Math % Proficient by Grade Level					
	3	4	5	6	7	8	10	3	4	5	6	7	8	10
School Year														
2005-2006	--	--	--	--	na	na	na	--	--	--	--	na	na	na
2006-2007	61.0	41.4	55.9	39.2	na	na	na	49.4	48.3	35.3	39.2	na	na	na
2007-2008	56.7	61.8	45.2	--	na	na	na	61.7	60.5	35.5	--	na	na	na

Hawaii State Assessment <i>Standards-Based</i>	Writing <i>Average (range 0 to 4)</i>				Science % Proficient by Grade Level		
	4	6	9	11	5	7	11
School Year							
2005-2006	--	--	na	na	--	na	na
2006-2007	--	--	na	na	--	na	na
2007-2008	2.2	--	na	na	37.7	na	na

TerraNova Assessment <i>National sample scoring at Average & above = 77</i>		Reading <i>% Average & Above</i>								Math <i>% Average & Above</i>					
School Year	Grade Level	3	4	5	6	7	8	10	3	4	5	6	7	8	10
2005-2006		--	--	--	--	na	na	na	--	--	--	--	na	na	na
2006-2007		80.0	86.0	76.5	70.5	na	na	na	80.0	80.7	79.4	71.8	na	na	na
2007-2008		71.7	78.4	77.4	--	na	na	na	81.7	79.7	82.3	--	na	na	na

*Results suppressed to protect student identity, in accordance with the Family Educational Rights and Privacy Act (FERPA)

Academic Achievement (continued)

School Year	Proportion Ready for Kindergarten	Retention Rate %			Dropout Rate % (4-year rate)	Graduate On-Time %	Others %
		Elementary	Middle	Grade 9			
2005-2006	About 1/2	0%	na	na	na	na	na
2006-2007	About 1/2	0%	na	na	na	na	na
2007-2008	About 1/2	0%	na	na	na	na	na

Safety and Well-Being

Students	Average Daily Attendance %		Offenses by Type of Incident (number of citations per 1,000 students)					
			Violence		Property		Illicit Substances	
School Year	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary
2005-2006	95.5%	na	0	na	6	na	0	na
2006-2007	94.8%	na	2	na	0	na	0	na
2007-2008	94.9%	na	3	na	0	na	0	na

School	Facilities Inspection	Persistently Dangerous Schools (NCLB)	Workers' Compensation Claims		Student and Teacher Perceptions on School Quality Survey		Transition from home/preschool to Kindergarten
School Year	Passed?	Yes/No	Total # of claims	% of claims resulting in loss-time	Positive Responses		School mean (range 1-3)
					% of student	% of teacher	
2005-2006	Yes	No	2	50.0%	--	--	2.0
2006-2007	Yes	No	5	20.0%	63.0%	94.2%	2.6
2007-2008	Yes	No	1	0.0%	68.2%	91.3%	2.6

Civic Responsibility

	Young Voter Registration	Kids Voting Hawaii		Students Who Are Not Suspended	Service to School/Community	Volunteer Hours
School Year	# of students participating	# of students participating	% of students participating	% of Enrollment	# of projects	# of PCNC volunteer hours per 100 students
2005-2006	na	--	--	99.4%	0	170
2006-2007	na	440	98.7%	99.8%	201	129
2007-2008	na	--	--	99.7%	134	0

Fiscal Accountability

School Year	State General Funds				Significant Budget Changes*
	School Salaried Payroll	Allocation Excluding School Salaried Payroll	Expended	Carryover	
2005-2006	\$2,305,517	\$215,437	\$188,908	\$26,529	none
2006-2007	\$2,450,735	\$237,724	\$206,996	\$30,728	none
2007-2008	\$2,259,751	\$313,299	\$273,422	\$39,877	none

*Explanation of Significant Budget Changes