

454

Kapaa Elementary**Trend Report:
Educational and Fiscal Accountability****School Report for School Year 2007-2008**

A *Guide to Understanding Trend Report* explains the educational and fiscal measures and lists schools in each of the 42 complexes for school year 2007-08. The *Guide* is available on-line at <http://arch.k12.hi.us>.

Background

Student Enrollment	Total	SPED		ELL		Free & Reduced-Cost Lunch Program		Kindergartners Who Attended Preschool
		#	%	#	%	#	%	
School Year	#	#	%	#	%	#	%	%
2005-2006	872	57	6.5%	63	7.2%	452	51.8%	63.8%
2006-2007	915	67	7.3%	65	7.1%	460	50.3%	74.0%
2007-2008	872	70	8.0%	59	6.8%	418	47.9%	74.9%

Teachers	Total	Licensed	Years Experience	5+ Years at This School	Classes Taught by Teachers Meeting NCLB Requirements	Advanced Degree	Early Childhood Endorsement (Gr. K teachers)
School Year	#	%	Average	%	%	%	#
2005-2006	57	94.7%	15.8	75%	92%	17.5%	1
2006-2007	57	86.0%	14.3	72%	76%	22.8%	1
2007-2008	59	81.4%	12.5	63%	85%	18.6%	3

Academic Achievement

Hawaii State Assessment Standards-Based	Reading % Proficient by Grade Level								Math % Proficient by Grade Level							
	3	4	5	6	7	8	10	3	4	5	6	7	8	10		
School Year																
2005-2006	--	--	--	na	na	na	na	--	--	--	na	na	na	na		
2006-2007	57.3	42.8	57.9	na	na	na	na	40.9	33.8	31.7	na	na	na	na		
2007-2008	53.6	52.8	45.1	na	na	na	na	49.3	38.9	30.1	na	na	na	na		

Hawaii State Assessment Standards-Based	Writing Average (range 0 to 4)				Science % Proficient by Grade Level		
	4	6	9	11	5	7	11
School Year							
2005-2006	--	na	na	na	--	na	na
2006-2007	--	na	na	na	--	na	na
2007-2008	2.0	na	na	na	33.8	na	na

TerraNova Assessment National sample scoring at Average & above = 77	Grade Level	Reading % Average & Above								Math % Average & Above							
		3	4	5	6	7	8	10	3	4	5	6	7	8	10		
School Year																	
2005-2006		--	--	--	na	na	na	na	--	--	--	na	na	na	na		
2006-2007		72.2	72.0	76.8	na	na	na	na	73.5	69.5	70.4	na	na	na	na		
2007-2008		56.7	69.5	68.7	na	na	na	na	56.7	66.9	67.9	na	na	na	na		

*Results suppressed to protect student identity, in accordance with the Family Educational Rights and Privacy Act (FERPA)

Academic Achievement (continued)

School Year	Proportion Ready for Kindergarten	Retention Rate %			Dropout Rate % (4-year rate)	Graduate On-Time %	Others %
		Elementary	Middle	Grade 9			
2005-2006	About 1/2	1%	na	na	na	na	na
2006-2007	About 1/2	1%	na	na	na	na	na
2007-2008	About 1/2	0%	na	na	na	na	na

Safety and Well-Being

Students	Average Daily Attendance %		Offenses by Type of Incident (number of citations per 1,000 students)					
			Violence		Property		Illicit Substances	
School Year	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary
2005-2006	92.2%	na	0	na	0	na	0	na
2006-2007	92.4%	na	2	na	1	na	1	na
2007-2008	92.7%	na	2	na	1	na	0	na

School	Facilities Inspection	Persistently Dangerous Schools (NCLB)	Workers' Compensation Claims		Student and Teacher Perceptions on School Quality Survey		Transition from home/preschool to Kindergarten
School Year	Passed?	Yes/No	Total # of claims	% of claims resulting in loss-time	Positive Responses		School mean (range 1-3)
					% of student	% of teacher	
2005-2006	Yes	No	1	0.0%	--	--	2.6
2006-2007	Yes	No	0	--	62.6%	76.9%	2.6
2007-2008	Yes	No	5	60.0%	65.8%	70.5%	2.6

Civic Responsibility

	Young Voter Registration	Kids Voting Hawaii		Students Who Are Not Suspended	Service to School/Community	Volunteer Hours
School Year	# of students participating	# of students participating	% of students participating	% of Enrollment	# of projects	# of PCNC volunteer hours per 100 students
2005-2006	na	--	--	100.0%	20	213
2006-2007	na	655	71.6%	99.6%	34	154
2007-2008	na	--	--	98.6%	40	--

Fiscal Accountability

School Year	State General Funds				Significant Budget Changes*
	School Salaried Payroll	Allocation Excluding School Salaried Payroll	Expended	Carryover	
2005-2006	\$3,787,433	\$360,618	\$332,206	\$28,412	none
2006-2007	\$3,860,321	\$791,156	\$692,210	\$98,946	none
2007-2008	\$4,178,210	\$623,652	\$558,738	\$64,914	none

*Explanation of Significant Budget Changes