

455 **Kapaa High**
Trend Report:
Educational and Fiscal Accountability
School Report for School Year 2007-2008



A *Guide to Understanding Trend Report* explains the educational and fiscal measures and lists schools in each of the 42 complexes for school year 2007-08. The *Guide* is available on-line at <http://arch.k12.hi.us>.

Background

Student Enrollment	Total	SPED		ELL		Free & Reduced-Cost Lunch Program		Kindergartners Who Attended Preschool
		#	%	#	%	#	%	
School Year	#	#	%	#	%	#	%	%
2005-2006	1,108	176	15.9%	23	2.1%	395	35.6%	na
2006-2007	1,031	167	16.2%	26	2.5%	359	34.8%	na
2007-2008	1,037	161	15.5%	34	3.3%	371	35.8%	na

Teachers	Total	Licensed	Years Experience	5+ Years at This School	Classes Taught by Teachers Meeting NCLB Requirements	Advanced Degree	Early Childhood Endorsement (Gr. K teachers)
School Year	#	%	Average	%	%	%	#
2005-2006	74	86.5%	11.2	57%	69%	29.7%	na
2006-2007	70	82.9%	10.9	57%	35%	30.0%	na
2007-2008	68	86.8%	11.2	62%	58%	32.4%	na

Academic Achievement

Hawaii State Assessment <i>Standards-Based</i>	Reading % Proficient by Grade Level								Math % Proficient by Grade Level							
	3	4	5	6	7	8	10	3	4	5	6	7	8	10		
School Year																
2005-2006	na	na	na	na	na	na	--	na	na	na	na	na	na	--		
2006-2007	na	na	na	na	na	na	63.7	na	na	na	na	na	na	29.9		
2007-2008	na	na	na	na	na	na	60.8	na	na	na	na	na	na	42.8		

Hawaii State Assessment <i>Standards-Based</i>	Writing <i>Average (range 0 to 4)</i>				Science % Proficient by Grade Level		
	4	6	9	11	5	7	11
School Year							
2005-2006	na	na	--	--	na	na	--
2006-2007	na	na	--	--	na	na	--
2007-2008	na	na	2.2	2.3	na	na	24.7

TerraNova Assessment <i>National sample scoring at Average & above = 77</i>	Grade Level	Reading <i>% Average & Above</i>								Math <i>% Average & Above</i>							
		3	4	5	6	7	8	10	3	4	5	6	7	8	10		
School Year																	
2005-2006		na	na	na	na	na	na	--	na	na	na	na	na	na	--		
2006-2007		na	na	na	na	na	na	79.0	na	na	na	na	na	na	77.9		
2007-2008		na	na	na	na	na	na	78.3	na	na	na	na	na	na	71.1		

*Results suppressed to protect student identity, in accordance with the Family Educational Rights and Privacy Act (FERPA)

Academic Achievement (continued)

School Year	Proportion Ready for Kindergarten	Retention Rate %			Dropout Rate % (4-year rate)	Graduate On-Time %	Others %
		Elementary	Middle	Grade 9			
2005-2006	na	na	na	11.3%	8.4%	88.7%	2.9%
2006-2007	na	na	na	14.8%	11.5%	80.6%	7.9%
2007-2008	na	na	na	14.8%	5.6%	88.3%	6.1%

Safety and Well-Being

Students	Average Daily Attendance %		Offenses by Type of Incident (number of citations per 1,000 students)					
			Violence		Property		Illicit Substances	
School Year	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary
2005-2006	na	89.0%	na	47	na	5	na	32
2006-2007	na	87.8%	na	69	na	6	na	24
2007-2008	na	83.7%	na	50	na	4	na	41

School	Facilities Inspection	Persistently Dangerous Schools (NCLB)	Workers' Compensation Claims		Student and Teacher Perceptions on School Quality Survey		Transition from home/preschool to Kindergarten
School Year	Passed?	Yes/No	Total # of claims	% of claims resulting in loss-time	Positive Responses		School mean (range 1-3)
					% of student	% of teacher	
2005-2006	Yes	No	4	50.0%	--	--	na
2006-2007	Yes	No	2	50.0%	35.4%	64.4%	na
2007-2008	Yes	No	9	22.2%	41.2%	61.2%	na

Civic Responsibility

	Young Voter Registration	Kids Voting Hawaii		Students Who Are Not Suspended	Service to School/Community	Volunteer Hours
School Year	# of students participating	# of students participating	% of students participating	% of Enrollment	# of projects	# of PCNC volunteer hours per 100 students
2005-2006	5	--	--	88.5%	0	18
2006-2007	--	60	5.8%	88.6%	72	11
2007-2008	54	--	--	88.8%	65	--

Fiscal Accountability

School Year	State General Funds				Significant Budget Changes*
	School Salaried Payroll	Allocation Excluding School Salaried Payroll	Expended	Carryover	
2005-2006	\$5,477,722	\$608,165	\$573,945	\$34,220	none
2006-2007	\$5,483,064	\$863,352	\$772,276	\$91,076	none
2007-2008	\$5,664,998	\$840,078	\$762,483	\$77,595	none

*Explanation of Significant Budget Changes