

462 *Waimea High*
Trend Report:
Educational and Fiscal Accountability
School Report for School Year 2007-2008



A *Guide to Understanding Trend Report* explains the educational and fiscal measures and lists schools in each of the 42 complexes for school year 2007-08. The *Guide* is available on-line at <http://arch.k12.hi.us>.

Background

Student Enrollment	Total	SPED		ELL		Free & Reduced-Cost Lunch Program		Kindergartners Who Attended Preschool
		#	%	#	%	#	%	
School Year	#	#	%	#	%	#	%	%
2005-2006	828	94	11.4%	49	5.9%	306	37.0%	na
2006-2007	805	86	10.7%	43	5.3%	275	34.2%	na
2007-2008	791	81	10.2%	32	4.0%	266	33.6%	na

Teachers	Total	Licensed	Years Experience	5+ Years at This School	Classes Taught by Teachers Meeting NCLB Requirements	Advanced Degree	Early Childhood Endorsement (Gr. K teachers)
School Year	#	%	Average	%	%	%	#
2005-2006	52	78.8%	11.2	54%	72%	21.2%	na
2006-2007	50	82.0%	11.3	52%	59%	24.0%	na
2007-2008	51	86.3%	13.0	51%	66%	25.5%	na

Academic Achievement

Hawaii State Assessment <i>Standards-Based</i>	Reading % Proficient by Grade Level								Math % Proficient by Grade Level							
	3	4	5	6	7	8	10	3	4	5	6	7	8	10		
School Year																
2005-2006	na	na	na	na	na	na	--	na	na	na	na	na	na	--		
2006-2007	na	na	na	na	na	na	70.5	na	na	na	na	na	na	24.2		
2007-2008	na	na	na	na	na	na	71.1	na	na	na	na	na	na	33.5		

Hawaii State Assessment <i>Standards-Based</i>	Writing <i>Average (range 0 to 4)</i>				Science % Proficient by Grade Level		
	4	6	9	11	5	7	11
School Year							
2005-2006	na	na	--	--	na	na	--
2006-2007	na	na	--	--	na	na	--
2007-2008	na	na	2.2	2.4	na	na	20.6

TerraNova Assessment <i>National sample scoring at Average & above = 77</i>	Grade Level	Reading <i>% Average & Above</i>								Math <i>% Average & Above</i>							
		3	4	5	6	7	8	10	3	4	5	6	7	8	10		
School Year																	
2005-2006		na	na	na	na	na	na	--	na	na	na	na	na	na	--		
2006-2007		na	na	na	na	na	na	85.6	na	na	na	na	na	na	81.2		
2007-2008		na	na	na	na	na	na	77.0	na	na	na	na	na	na	86.8		

*Results suppressed to protect student identity, in accordance with the Family Educational Rights and Privacy Act (FERPA)

Academic Achievement (continued)

School Year	Proportion Ready for Kindergarten	Retention Rate %			Dropout Rate % (4-year rate)	Graduate On-Time %	Others %
		Elementary	Middle	Grade 9			
2005-2006	na	na	na	11.0%	5.9%	92.0%	2.1%
2006-2007	na	na	na	8.0%	10.8%	84.3%	4.8%
2007-2008	na	na	na	4.5%	16.0%	83.4%	0.6%

Safety and Well-Being

Students	Average Daily Attendance %		Offenses by Type of Incident (number of citations per 1,000 students)					
			Violence		Property		Illicit Substances	
School Year	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary
2005-2006	na	91.2%	na	41	na	0	na	23
2006-2007	na	91.2%	na	31	na	4	na	39
2007-2008	na	90.2%	na	24	na	4	na	44

School	Facilities Inspection	Persistently Dangerous Schools (NCLB)	Workers' Compensation Claims		Student and Teacher Perceptions on School Quality Survey		Transition from home/preschool to Kindergarten
School Year	Passed?	Yes/No	Total # of claims	% of claims resulting in loss-time	Positive Responses		School mean (range 1-3)
					% of student	% of teacher	
2005-2006	Yes	No	4	25.0%	--	--	na
2006-2007	Yes	No	1	100.0%	40.9%	64.8%	na
2007-2008	Yes	No	4	25.0%	41.5%	65.8%	na

Civic Responsibility

	Young Voter Registration	Kids Voting Hawaii		Students Who Are Not Suspended	Service to School/Community	Volunteer Hours
School Year	# of students participating	# of students participating	% of students participating	% of Enrollment	# of projects	# of PCNC volunteer hours per 100 students
2005-2006	6	--	--	84.3%	24	14
2006-2007	33	483	60.0%	81.6%	52	210
2007-2008	87	--	--	85.7%	34	165

Fiscal Accountability

School Year	State General Funds				Significant Budget Changes*
	School Salaried Payroll	Allocation Excluding School Salaried Payroll	Expended	Carryover	
2005-2006	\$4,363,232	\$525,181	\$507,954	\$17,227	none
2006-2007	\$4,702,328	\$664,644	\$589,380	\$75,264	none
2007-2008	\$4,778,037	\$599,298	\$549,923	\$49,375	none

*Explanation of Significant Budget Changes