

475 **Olomana**  
**Trend Report:**  
**Educational and Fiscal Accountability**  
**School Report for School Year 2007-2008**



A *Guide to Understanding Trend Report* explains the educational and fiscal measures and lists schools in each of the 42 complexes for school year 2007-08. The *Guide* is available on-line at <http://arch.k12.hi.us>.

**Background**

Student Enrollment	Total	SPED		ELL		Free & Reduced-Cost Lunch Program		Kindergartners Who Attended Preschool
		#	%	#	%	#	%	
School Year	#	#	%	#	%	#	%	%
2005-2006	202	83	41.1%	4	2.0%	54	26.7%	na
2006-2007	171	86	50.3%	8	4.7%	134	78.4%	na
2007-2008	179	72	40.2%	8	4.5%	133	74.3%	na

Teachers	Total	Licensed	Years Experience	5+ Years at This School	Classes Taught by Teachers Meeting NCLB Requirements	Advanced Degree	Early Childhood Endorsement (Gr. K teachers)
School Year	#	%	Average	%	%	%	#
2005-2006	38	81.6%	12.1	50%	67%	26.3%	na
2006-2007	41	73.2%	10.9	46%	--	26.8%	na
2007-2008	41	65.9%	8.9	41%	--	26.8%	na

**Academic Achievement**

Hawaii State Assessment <i>Standards-Based</i>	Reading % Proficient by Grade Level							Math % Proficient by Grade Level						
	3	4	5	6	7	8	10	3	4	5	6	7	8	10
School Year														
2005-2006	na	na	na	na	--	--	--	na	na	na	na	--	--	--
2006-2007	na	na	na	na	7.7	5.0	10.5	na	na	na	na	*	*	7.7
2007-2008	na	na	na	na	27.3	31.3	31.0	na	na	na	na	*	*	*

Hawaii State Assessment <i>Standards-Based</i>	Writing <i>Average (range 0 to 4)</i>				Science % Proficient by Grade Level		
	4	6	9	11	5	7	11
School Year							
2005-2006	na	na	--	--	na	--	--
2006-2007	na	na	--	--	na	--	--
2007-2008	na	na	2.0	1.9	na	--	--

TerraNova Assessment <i>National sample scoring at Average &amp; above = 77</i>		Reading <i>% Average &amp; Above</i>							Math <i>% Average &amp; Above</i>						
School Year	Grade Level	3	4	5	6	7	8	10	3	4	5	6	7	8	10
2005-2006		na	na	na	na	--	--	--	na	na	na	na	--	--	--
2006-2007		na	na	na	na	*	36.4	37.0	na	na	na	na	*	16.7	25.0
2007-2008		na	na	na	na	*	*	35.3	na	na	na	na	*	*	42.9

\*Results suppressed to protect student identity, in accordance with the Family Educational Rights and Privacy Act (FERPA)

**Academic Achievement (continued)**

School Year	Proportion Ready for Kindergarten	Retention Rate %			Dropout Rate % (4-year rate)	Graduate On-Time %	Others %
		Elementary	Middle	Grade 9			
2005-2006	na	na	na	37.5%	76.9%	15.4%	7.7%
2006-2007	na	na	na	16.4%	83.3%	100.0%	-83.3%
2007-2008	na	na	na	20.5%	57.1%	42.9%	0.0%

**Safety and Well-Being**

Students	Average Daily Attendance %		Offenses by Type of Incident (number of citations per 1,000 students)					
			Violence		Property		Illicit Substances	
School Year	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary
2005-2006	na	79.9%	na	59	na	0	na	45
2006-2007	na	85.3%	na	12	na	0	na	29
2007-2008	na	77.4%	na	50	na	6	na	56

School	Facilities Inspection	Persistently Dangerous Schools (NCLB)	Workers' Compensation Claims		Student and Teacher Perceptions on School Quality Survey		Transition from home/preschool to Kindergarten
School Year	Passed?	Yes/No	Total # of claims	% of claims resulting in loss-time	Positive Responses		School mean (range 1-3)
					% of student	% of teacher	
2005-2006	Yes	No	6	16.7%	--	--	na
2006-2007	Yes	No	3	0.0%	57.9%	78.7%	na
2007-2008	Yes	No	3	33.3%	71.7%	84.8%	na

**Civic Responsibility**

	Young Voter Registration	Kids Voting Hawaii		Students Who Are Not Suspended	Service to School/Community	Volunteer Hours
School Year	# of students participating	# of students participating	% of students participating	% of Enrollment	# of projects	# of PCNC volunteer hours per 100 students
2005-2006	--	--	--	86.1%	6	63
2006-2007	--	66	38.6%	91.8%	0	39
2007-2008	3	--	--	89.4%	6	127

**Fiscal Accountability**

School Year	State General Funds				Significant Budget Changes*
	School Salaried Payroll	Allocation Excluding School Salaried Payroll	Expended	Carryover	
2005-2006	\$1,245,073	\$1,988,965	\$1,698,520	\$290,445	none
2006-2007	\$860,334	\$2,726,252	\$2,726,252	none	none
2007-2008	\$800,840	\$2,857,542	\$2,791,282	\$66,260	none

\*Explanation of Significant Budget Changes