

**258 Makaha Elementary**  
**Trend Report:**  
**Educational and Fiscal Accountability**  
**School Report for School Year 2009-2010**



A Guide to Understanding Trend Reports explains the educational and fiscal measures and lists schools in each of the 42 complexes for school year 2009-10. The Guide is available on-line at <http://arch.k12.hi.us>.

**Background**

Student Enrollment	Total	SPED		ELL		Free & Reduced-Cost Lunch Program		Kindergartners Who Attended Preschool
		#	%	#	%	#	%	
School Year	#	#	%	#	%	#	%	%
2007-2008	540	65	12.0%	19	3.5%	404	74.8%	52.0%
2008-2009	565	81	14.3%	25	4.4%	454	80.4%	52.8%
2009-2010	580	86	14.8%	29	5.0%	474	81.7%	53.5%

Teachers	Total	Licensed	Years Experience	5+ Years at This School	Classes Taught by Teachers Meeting NCLB Requirements	Advanced Degree	Early Childhood Endorsement (Gr. K teachers)
School Year	#	%	Average	%	%	%	#
2007-2008	38	73.7%	6.9	42%	88%	15.8%	1
2008-2009	39	84.6%	7.4	49%	91%	23.1%	1
2009-2010	44	90.9%	7.5	55%	95%	27.3%	2

**Academic Achievement**

Hawaii State Assessment Standards-Based	Reading % Proficient by Grade Level							Math % Proficient by Grade Level						
	3	4	5	6	7	8	10	3	4	5	6	7	8	10
School Year														
2007-2008	52.6	50.7	41.9	58.0	na	na	na	53.6	45.2	35.5	58.0	na	na	na
2008-2009	25.7	42.6	38.0	46.7	na	na	na	27.0	46.8	23.9	26.7	na	na	na
2009-2010	45.6	27.8	40.0	34.3	na	na	na	47.1	26.6	29.5	41.8	na	na	na

Hawaii State Assessment Standards-Based	Science % Proficient by Grade Level					
School Year	4	5	6	7	10	11
2007-2008	--	17.6	na	na	na	na
2008-2009	--	25.0	na	na	na	na
2009-2010	26.9	--	na	na	na	na

TerraNova Assessment National sample scoring at Average & above = 77		Reading % Average & Above							Math % Average & Above						
School Year	Grade Level	3	4	5	6	7	8	10	3	4	5	6	7	8	10
2007-2008		48.9	52.2	58.2	73.1	na	na	na	63.2	53.6	55.6	74.6	na	na	na
2008-2009		45.2	60.4	60.3	56.1	na	na	na	60.3	59.8	61.8	54.4	na	na	na
2009-2010		49.3	39.2	61.1	61.2	na	na	na	59.7	46.8	65.3	59.7	na	na	na

\*Results suppressed to protect student identity, in accordance with the Family Educational Rights and Privacy Act (FERPA)

### Academic Achievement (continued)

School Year	Proportion Ready for Kindergarten	Retention Rate %			Dropout Rate % (4-year rate)	Graduate On-Time %	Others %
		Elementary	Middle	Grade 9			
2007-2008	About 1/2	0%	na	na	na	na	na
2008-2009	About 1/4	0%	na	na	na	na	na
2009-2010	About 1/2	0%	na	na	na	na	na

### Safety and Well-Being

Students	Average Daily Attendance %		Offenses by Type of Incident (number of citations per 1,000 students)					
			Violence		Property		Illicit Substances	
School Year	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary
2007-2008	89.2%	na	2	na	4	na	0	na
2008-2009	90.0%	na	7	na	0	na	4	na
2009-2010	90.1%	na	3	na	0	na	2	na

School	Facilities Inspection	Persistently Dangerous Schools (NCLB)	Workers' Compensation Claims		Student and Teacher Perceptions on School Quality Survey		Transition from home/preschool to Kindergarten
School Year	Passed?	Yes/No	Total # of claims	% of claims resulting in loss-time	Positive Responses		School mean (range 1-3)
					% of student	% of teacher	
2007-2008	Yes	No	2	0.0%	59.5%	75.8%	2.6
2008-2009	Yes	No	3	0.0%	64.7%	71.9%	2.3
2009-2010	Yes	No	3	0.0%	65.7%	90.3%	2.6

### Civic Responsibility

	Young Voter Registration	Kids Voting Hawaii		Students Who Are Not Suspended	Service to School/Community	Volunteer Hours
School Year	# of students participating	# of students participating	% of students participating	% of Enrollment	# of projects	# of PCNC volunteer hours per 100 students
2007-2008	na	--	--	98.5%	39	0
2008-2009	na	399	70.6%	98.6%	65	28
2009-2010	na	--	--	97.8%	53	65

### Fiscal Accountability

School Year	State General Funds				Significant Budget Changes*
	School Salaried Payroll	Allocation Excluding School Salaried Payroll	Expended	Carryover	
2007-2008	\$2,725,713	\$516,091	\$425,172	\$90,919	none
2008-2009	\$3,061,667	\$519,332	\$507,858	\$11,474	none
2009-2010	\$3,179,019	\$467,359	\$433,508	\$33,851	none

\*Explanation of Significant Budget Changes