

274 *Waipahu Elementary*
Trend Report:
Educational and Fiscal Accountability
School Report for School Year 2009-2010



A Guide to Understanding Trend Reports explains the educational and fiscal measures and lists schools in each of the 42 complexes for school year 2009-10. The *Guide* is available on-line at <http://arch.k12.hi.us>.

Background

Student Enrollment	Total	SPED		ELL		Free & Reduced-Cost Lunch Program		Kindergartners Who Attended Preschool
		#	%	#	%	#	%	
School Year	#	#	%	#	%	#	%	%
2007-2008	980	73	7.4%	485	49.5%	722	73.7%	21.2%
2008-2009	981	84	8.6%	502	51.2%	759	77.4%	30.7%
2009-2010	975	82	8.4%	504	51.7%	730	74.9%	14.3%

Teachers	Total	Licensed	Years Experience	5+ Years at This School	Classes Taught by Teachers Meeting NCLB Requirements	Advanced Degree	Early Childhood Endorsement (Gr. K teachers)
School Year	#	%	Average	%	%	%	#
2007-2008	63	93.7%	10.7	51%	100%	19.0%	0
2008-2009	68	94.1%	10.4	50%	98%	20.6%	0
2009-2010	70	95.7%	10.7	61%	95%	27.1%	1

Academic Achievement

Hawaii State Assessment Standards-Based	Reading % Proficient by Grade Level							Math % Proficient by Grade Level						
	3	4	5	6	7	8	10	3	4	5	6	7	8	10
School Year														
2007-2008	33.3	39.9	39.3	36.9	na	na	na	29.9	28.0	22.7	45.9	na	na	na
2008-2009	42.2	42.3	42.3	56.9	na	na	na	37.4	28.9	34.9	53.5	na	na	na
2009-2010	36.6	38.0	48.0	43.2	na	na	na	29.8	19.3	19.0	48.7	na	na	na

Hawaii State Assessment Standards-Based	Science % Proficient by Grade Level					
	4	5	6	7	10	11
School Year						
2007-2008	--	31.8	na	na	na	na
2008-2009	--	29.5	na	na	na	na
2009-2010	15.3	--	na	na	na	na

TerraNova Assessment National sample scoring at Average & above = 77	Grade Level	Reading % Average & Above							Math % Average & Above						
		3	4	5	6	7	8	10	3	4	5	6	7	8	10
School Year															
2007-2008		39.4	64.8	67.8	61.3	na	na	na	48.9	60.6	61.7	66.7	na	na	na
2008-2009		58.0	66.7	55.7	69.4	na	na	na	60.8	56.0	63.1	72.9	na	na	na
2009-2010		40.5	58.4	56.5	64.9	na	na	na	49.6	49.3	53.1	67.8	na	na	na

*Results suppressed to protect student identity, in accordance with the Family Educational Rights and Privacy Act (FERPA)

Academic Achievement (continued)

School Year	Proportion Ready for Kindergarten	Retention Rate %			Dropout Rate % (4-year rate)	Graduate On-Time %	Others %
		Elementary	Middle	Grade 9			
2007-2008	About 1/2	0%	na	na	na	na	na
2008-2009	About 1/2	0%	na	na	na	na	na
2009-2010	About 1/2	0%	na	na	na	na	na

Safety and Well-Being

Students	Average Daily Attendance %		Offenses by Type of Incident (number of citations per 1,000 students)					
			Violence		Property		Illicit Substances	
School Year	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary
2007-2008	92.7%	na	8	na	1	na	0	na
2008-2009	93.5%	na	2	na	1	na	0	na
2009-2010	93.6%	na	4	na	3	na	0	na

School	Facilities Inspection	Persistently Dangerous Schools (NCLB)	Workers' Compensation Claims		Student and Teacher Perceptions on School Quality Survey		Transition from home/preschool to Kindergarten
School Year	Passed?	Yes/No	Total # of claims	% of claims resulting in loss-time	Positive Responses		School mean (range 1-3)
					% of student	% of teacher	
2007-2008	Yes	No	3	0.0%	68.6%	68.9%	3.0
2008-2009	Yes	No	5	20.0%	69.0%	71.9%	2.6
2009-2010	Yes	No	2	0.0%	69.4%	71.0%	2.6

Civic Responsibility

	Young Voter Registration	Kids Voting Hawaii		Students Who Are Not Suspended	Service to School/Community	Volunteer Hours
School Year	# of students participating	# of students participating	% of students participating	% of Enrollment	# of projects	# of PCNC volunteer hours per 100 students
2007-2008	na	--	--	98.9%	11	22
2008-2009	na	930	94.8%	99.6%	23	--
2009-2010	na	--	--	99.1%	35	--

Fiscal Accountability

School Year	State General Funds				Significant Budget Changes*
	School Salaried Payroll	Allocation Excluding School Salaried Payroll	Expended	Carryover	
2007-2008	\$4,907,336	\$1,061,121	\$932,111	\$129,010	none
2008-2009	\$5,171,915	\$1,033,923	\$971,410	\$62,513	none
2009-2010	\$5,026,454	\$879,086	\$825,143	\$53,943	none

*Explanation of Significant Budget Changes