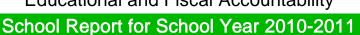
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Joseph J. Fern Elementary

Trend Report: Educational and Fiscal Accountability





A Guide to Understanding Trend Reports explains the educational and fiscal measures and lists schools in each of the 42 complexes for school year **2010-11**. The Guide is available on-line at http://arch.k12.hi.us.

Background

| Student Enrollment | Total | SPED | | El | LL | Free & R Cost L Prog | unch | Kindergartners Who Attended Preschool | |
|-----------------------|-------|------|------|-----|-------|----------------------------|-------|---|--|
| School Year | # | # | % | # | % | # | % | % | |
| 2008-2009 | 511 | 38 | 7.4% | 198 | 38.7% | 409 | 80.0% | 34.4% | |
| 2009-2010 | 492 | 41 | 8.3% | 206 | 41.9% | 390 | 79.3% | 47.7% | |
| 2010-2011 | 497 | 28 | 5.6% | 229 | 46.1% | 407 | 81.9% | 40.0% | |

| Teachers | Total | Licensed | Years Experience | 5+ Years at This School | Classes Taught by Teachers Meeting NCLB Requirements | Advanced Degree | Early Childhood Endorsement (Gr. K teachers) |
|-------------|-------|----------|---------------------|-------------------------------|--|--------------------|--|
| School Year | # | % | Average | % | % | % | # |
| 2008-2009 | 32 | 100.0% | 11.7 | 56% | 100% | 25.0% | 1 |
| 2009-2010 | 33 | 87.9% | 10.9 | 61% | 89% | 18.2% | 1 |
| 2010-2011 | 31 | 90.3% | 12.2 | 61% | 97% | 32.3% | 1 |

Academic Achievement

| Hawaii State Assessment Standards-Based | | Reading % Proficient by Grade Level | | | | | Math % Proficient by Grade Level | | | | | | | |
|--|------|--|------|----|----|----|----------------------------------|------|------|------|----|----|----|----|
| School Year | 3 | 4 | 5 | 6 | 7 | 8 | 10 | 3 | 4 | 5 | 6 | 7 | 8 | 10 |
| 2008-2009 | 36.6 | 41.3 | 35.4 | na | na | na | na | 24.8 | 34.8 | 29.3 | na | na | na | na |
| 2009-2010 | 37.1 | 47.2 | 46.9 | na | na | na | na | 33.3 | 32.1 | 44.9 | na | na | na | na |
| 2010-2011 | 42.1 | 56.0 | 50.0 | na | na | na | na | 39.5 | 46.0 | 53.3 | na | na | na | na |

| Hawaii State Assessment Standards-Based | Science % Proficient by Grade Level | | | | | | | |
|--|-------------------------------------|------|----|----|----|----|----|--|
| School Year | 4 | 5 | 6 | 7 | 8 | 10 | 11 | |
| 2008-2009 | | 15.3 | na | na | na | na | na | |
| 2009-2010 | 19.8 | | na | na | na | na | na | |
| 2010-2011 | 17.8 | | na | na | na | na | na | |

| TerraNova As National sample Average & above | e scoring at | nau. | | | | | Above | | | | | | | | |
|--|--------------|------|------|------|----|----|-------|----|------|------|------|----|----|----|----|
| School Year | Grade Level | 3 | 4 | 5 | 6 | 7 | 8 | 10 | 3 | 4 | 5 | 6 | 7 | 8 | 10 |
| 2008-2009 | | 46.0 | 59.1 | 49.5 | na | na | na | na | 65.0 | 54.0 | 53.6 | na | na | na | na |
| 2009-2010 | | 49.5 | 67.0 | 56.1 | na | na | na | na | 52.4 | 70.8 | 61.2 | na | na | na | na |
| 2010-2011 | | 64.8 | 69.2 | 79.4 | na | na | na | na | 64.2 | 86.7 | 91.8 | na | na | na | na |

^{*}Results suppressed to protect student identity, in accordance with the Family Educational Rights and Privacy Act (FERPA)

Academic Achievement (continued)

| School Year | Proportion Ready for Kindergarten | Re | tention Rate | % | Dropout Rate % | Graduate On-Time % | Others % |
|-------------|-----------------------------------|------------|--------------|---------|-------------------|-----------------------|-------------|
| | | Elementary | Middle | Grade 9 | (4-year rate) | 011 111110 70 | ,, |
| 2008-2009 | About 3/4 | 0% | na | na | na | na | na |
| 2009-2010 | About 3/4 | 0% | na | na | na | na | na |
| 2010-2011 | About 3/4 | 0% | na | na | na | na | na |

Safety and Well-Being

| | ······ | | | | | | | | | | | | |
|-------------|------------|-----------|---|----|------------|-----------|------------|-----------|--|--|--|--|--|
| Students | | dance | Offenses by Type of Incident (number of citations per 1,000 students) | | | | | | | | | | |
| | 9 | 6 | Violence Property Illicit Subst | | | | | | | | | | |
| School Year | Elementary | Secondary | Elementary Secondary | | Elementary | Secondary | Elementary | Secondary | | | | | |
| 2008-2009 | 94.4% | na | 4 | na | 0 | na | 0 | na | | | | | |
| 2009-2010 | 95.1% | na | 10 | na | 0 | na | 0 | na | | | | | |
| 2010-2011 | 93.9% | na | 2 | na | 0 | na | 0 | na | | | | | |

| School | Facilities Inspection | • | Compensation | | Student an Percept School Qua | | Transition from home/preschool to Kindergarten | |
|-------------|--------------------------|--------|--------------|------------------------|-------------------------------------|--------------|--|--|
| School Year | Passed? | Yes/No | Total # | % of claims | Positive R | esponses | School mean | |
| | | | of claims | resulting in loss-time | % of student | % of teacher | (range 1-3) | |
| 2008-2009 | Yes | No | 3 | 0.0% | 63.3% | 75.9% | 2.3 | |
| 2009-2010 | Yes | No | 4 | 0.0% | 66.6% | 81.5% | 2.6 | |
| 2010-2011 | | No | 2 | 0.0% | 61.8% | 72.9% | 2.0 | |

Civic Responsibility

| UUu | орононы | ٠, | | | | | |
|-------------|--------------------------------|-----------------------------|-----------------------------|--------------------------------------|------------------------------------|---|--|
| | Young Voter Registration | На | Voting waii | Students Who Are Not Suspended | Service to School/ Community | Volunteer Hours | |
| School Year | # of students participating | # of students participating | % of students participating | % of Enrollment | # of projects | # of PCNC volunteer hours per 100 students | |
| 2008-2009 | na | 482 | 94.3% | 99.6% | | 0 | |
| 2009-2010 | na | | | 98.8% | 32 | 0 | |
| 2010-2011 | na | 397 | 79.9% | 99.6% | | | |

Fiscal Accountability

| | | Significant Budget | | | |
|-------------|----------------------------|--|-----------|-----------|----------|
| School Year | School Salaried Payroll | Allocation Excluding School Salaried Payroll | Expended | Carryover | Changes* |
| 2008-2009 | \$2,828,988 | \$391,848 | \$398,557 | (\$6,709) | none |
| 2009-2010 | \$2,590,104 | \$162,639 | \$159,754 | \$2,885 | none |
| 2010-2011 | \$2,533,877 | \$447,982 | \$447,567 | \$415 | none |

^{*}Explanation of Significant Budget Changes