

114

**Kahala Elementary**

**Trend Report:  
Educational and Fiscal Accountability**



**School Report for School Year 2010-2011**

A Guide to Understanding Trend Reports explains the educational and fiscal measures and lists schools in each of the 42 complexes for school year 2010-11. The Guide is available on-line at <http://arch.k12.hi.us>.

**Background**

Student Enrollment	Total	SPED		ELL		Free & Reduced-Cost Lunch Program		Kindergartners Who Attended Preschool
		#	%	#	%	#	%	
School Year	#	#	%	#	%	#	%	%
2008-2009	445	34	7.6%	82	18.4%	36	8.1%	98.7%
2009-2010	443	29	6.5%	64	14.4%	37	8.4%	98.8%
2010-2011	425	27	6.4%	77	18.1%	54	12.7%	96.3%

Teachers	Total	Licensed	Years Experience	5+ Years at This School	Classes Taught by Teachers Meeting NCLB Requirements	Advanced Degree	Early Childhood Endorsement (Gr. K teachers)
School Year	#	%	Average	%	%	%	#
2008-2009	29	100.0%	15.4	59%	100%	51.7%	0
2009-2010	27	100.0%	17.0	78%	100%	51.9%	1
2010-2011	28	100.0%	18.9	82%	100%	46.4%	1

**Academic Achievement**

Hawaii State Assessment Standards-Based	Reading % Proficient by Grade Level								Math % Proficient by Grade Level					
	3	4	5	6	7	8	10	3	4	5	6	7	8	10
School Year														
2008-2009	84.3	83.6	88.9	na	na	na	na	77.1	79.1	81.0	na	na	na	na
2009-2010	88.2	81.7	96.2	na	na	na	na	89.5	78.3	86.8	na	na	na	na
2010-2011	89.7	82.8	87.7	na	na	na	na	87.2	84.4	80.7	na	na	na	na

Hawaii State Assessment Standards-Based	Science % Proficient by Grade Level						
	4	5	6	7	8	10	11
School Year							
2008-2009	--	75.8	na	na	na	na	na
2009-2010	76.7	--	na	na	na	na	na
2010-2011	64.1	--	na	na	na	na	na

TerraNova Assessment National sample scoring at Average & above = 77	Grade Level	Reading % Average & Above							Math % Average & Above						
		3	4	5	6	7	8	10	3	4	5	6	7	8	10
School Year															
2008-2009		92.8	92.4	93.7	na	na	na	na	91.3	95.5	96.8	na	na	na	na
2009-2010		90.8	90.0	98.1	na	na	na	na	93.4	93.3	96.2	na	na	na	na
2010-2011		93.2	93.8	96.3	na	na	na	na	98.7	96.7	94.6	na	na	na	na

\*Results suppressed to protect student identity, in accordance with the Family Educational Rights and Privacy Act (FERPA)

### Academic Achievement (continued)

School Year	Proportion Ready for Kindergarten	Retention Rate %			Dropout Rate % (4-year rate)	Graduate On-Time %	Others %
		Elementary	Middle	Grade 9			
2008-2009	About 3/4	1%	na	na	na	na	na
2009-2010	About 3/4	0%	na	na	na	na	na
2010-2011	About 3/4	0%	na	na	na	na	na

### Safety and Well-Being

Students	Average Daily Attendance %		Offenses by Type of Incident (number of citations per 1,000 students)					
			Violence		Property		Illicit Substances	
School Year	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary
2008-2009	96.3%	na	0	na	0	na	0	na
2009-2010	96.4%	na	0	na	0	na	0	na
2010-2011	96.6%	na	0	na	0	na	0	na

School	Facilities Inspection	Persistently Dangerous Schools (NCLB)	Workers' Compensation Claims		Student and Teacher Perceptions on School Quality Survey		Transition from home/preschool to Kindergarten
School Year	Passed?	Yes/No	Total # of claims	% of claims resulting in loss-time	Positive Responses		School mean (range 1-3)
					% of student	% of teacher	
2008-2009	Yes	No	2	0.0%	73.6%	84.7%	2.6
2009-2010	Yes	No	3	0.0%	71.4%	89.7%	2.0
2010-2011	--	No	2	0.0%	76.2%	88.4%	2.6

### Civic Responsibility

	Young Voter Registration	Kids Voting Hawaii		Students Who Are Not Suspended	Service to School/Community	Volunteer Hours
School Year	# of students participating	# of students participating	% of students participating	% of Enrollment	# of projects	# of PCNC volunteer hours per 100 students
2008-2009	na	312	70.1%	100.0%	71	0
2009-2010	na	--	--	100.0%	57	--
2010-2011	na	324	76.2%	100.0%	--	--

### Fiscal Accountability

School Year	State General Funds				Significant Budget Changes*
	School Salaried Payroll	Allocation Excluding School Salaried Payroll	Expended	Carryover	
2008-2009	\$2,710,039	\$106,809	\$99,454	\$7,355	none
2009-2010	\$2,324,636	\$318,864	\$248,364	\$70,500	none
2010-2011	\$2,404,330	\$279,853	\$261,046	\$18,807	none

\*Explanation of Significant Budget Changes