

132 *Queen Lydia Liliuokalani Elementary*Trend Report:  
Educational and Fiscal Accountability

## School Report for School Year 2010-2011

*A Guide to Understanding Trend Reports* explains the educational and fiscal measures and lists schools in each of the 42 complexes for school year 2010-11. The Guide is available on-line at <http://arch.k12.hi.us>.

## Background

Student Enrollment	Total	SPED		ELL		Free & Reduced-Cost Lunch Program		Kindergartners Who Attended Preschool
		#	%	#	%	#	%	
School Year	#	#	%	#	%	#	%	%
2008-2009	130	14	10.8%	13	10.0%	43	33.1%	75.0%
2009-2010	127	13	10.2%	15	11.8%	44	34.6%	94.7%
2010-2011	99	11	11.1%	11	11.1%	45	45.5%	--

Teachers	Total	Licensed	Years Experience	5+ Years at This School	Classes Taught by Teachers Meeting NCLB Requirements	Advanced Degree	Early Childhood Endorsement (Gr. K teachers)
School Year	#	%	Average	%	%	%	#
2008-2009	14	100.0%	11.3	14%	100%	35.7%	0
2009-2010	11	81.8%	8.8	18%	100%	27.3%	0
2010-2011	8	62.5%	6.5	13%	86%	37.5%	--

## Academic Achievement

Hawaii State Assessment Standards-Based	Reading % Proficient by Grade Level								Math % Proficient by Grade Level					
	3	4	5	6	7	8	10	3	4	5	6	7	8	10
School Year														
2008-2009	46.7	60.0	57.7	na	na	na	na	60.0	70.0	30.8	na	na	na	na
2009-2010	64.0	57.1	52.0	na	na	na	na	52.0	47.6	24.0	na	na	na	na
2010-2011	*	56.3	64.7	na	na	na	na	*	43.8	52.9	na	na	na	na

Hawaii State Assessment Standards-Based	Science % Proficient by Grade Level						
	4	5	6	7	8	10	11
School Year							
2008-2009	--	38.5	na	na	na	na	na
2009-2010	42.9	--	na	na	na	na	na
2010-2011	25.0	--	na	na	na	na	na

TerraNova Assessment National sample scoring at Average & above = 77	Grade Level	Reading % Average & Above							Math % Average & Above						
		3	4	5	6	7	8	10	3	4	5	6	7	8	10
School Year															
2008-2009		60.0	81.0	84.6	na	na	na	na	80.0	80.0	84.6	na	na	na	na
2009-2010		72.0	76.2	72.0	na	na	na	na	64.0	71.4	64.0	na	na	na	na
2010-2011		*	75.0	100.0	na	na	na	na	*	81.3	100.0	na	na	na	na

\*Results suppressed to protect student identity, in accordance with the Family Educational Rights and Privacy Act (FERPA)

### Academic Achievement (continued)

School Year	Proportion Ready for Kindergarten	Retention Rate %			Dropout Rate % (4-year rate)	Graduate On-Time %	Others %
		Elementary	Middle	Grade 9			
2008-2009	About 3/4	0%	na	na	na	na	na
2009-2010	About 1/2	0%	na	na	na	na	na
2010-2011	About 1/2	0%	na	na	na	na	na

### Safety and Well-Being

Students	Average Daily Attendance %		Offenses by Type of Incident (number of citations per 1,000 students)					
			Violence		Property		Illicit Substances	
School Year	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary
2008-2009	95.2%	na	0	na	0	na	0	na
2009-2010	94.6%	na	0	na	0	na	0	na
2010-2011	95.4%	na	0	na	0	na	0	na

School	Facilities Inspection	Persistently Dangerous Schools (NCLB)	Workers' Compensation Claims		Student and Teacher Perceptions on School Quality Survey		Transition from home/preschool to Kindergarten
School Year	Passed?	Yes/No	Total # of claims	% of claims resulting in loss-time	Positive Responses		School mean (range 1-3)
					% of student	% of teacher	
2008-2009	Yes	No	3	33.3%	66.3%	90.5%	2.3
2009-2010	Yes	No	--	--	61.1%	79.6%	2.0
2010-2011	--	No	1	0.0%	74.1%	97.1%	--

### Civic Responsibility

	Young Voter Registration	Kids Voting Hawaii		Students Who Are Not Suspended	Service to School/Community	Volunteer Hours
School Year	# of students participating	# of students participating	% of students participating	% of Enrollment	# of projects	# of PCNC volunteer hours per 100 students
2008-2009	na	114	87.7%	100.0%	--	--
2009-2010	na	--	--	100.0%	11	--
2010-2011	na	20	20.2%	100.0%	--	0

### Fiscal Accountability

School Year	State General Funds				Significant Budget Changes*
	School Salaried Payroll	Allocation Excluding School Salaried Payroll	Expended	Carryover	
2008-2009	\$1,350,862	\$205,100	\$207,420	(\$2,320)	none
2009-2010	\$1,049,190	\$180,162	\$107,337	\$72,825	none
2010-2011	\$860,958	\$78,462	\$78,462	none	none

\*Explanation of Significant Budget Changes