

134

Abraham Lincoln Elementary**Trend Report:
Educational and Fiscal Accountability****School Report for School Year 2010-2011**

A *Guide to Understanding Trend Reports* explains the educational and fiscal measures and lists schools in each of the 42 complexes for school year 2010-11. The Guide is available on-line at <http://arch.k12.hi.us>.

Background

Student Enrollment	Total	SPED		ELL		Free & Reduced-Cost Lunch Program		Kindergartners Who Attended Preschool
		#	%	#	%	#	%	
School Year	#	#	%	#	%	#	%	%
2008-2009	383	36	9.4%	56	14.6%	222	58.0%	57.7%
2009-2010	389	42	10.8%	62	15.9%	235	60.4%	31.9%
2010-2011	360	43	11.9%	58	16.1%	202	56.1%	61.8%

Teachers	Total	Licensed	Years Experience	5+ Years at This School	Classes Taught by Teachers Meeting NCLB Requirements	Advanced Degree	Early Childhood Endorsement (Gr. K teachers)
School Year	#	%	Average	%	%	%	#
2008-2009	25	100.0%	15.1	76%	100%	20.0%	2
2009-2010	27	100.0%	15.1	81%	100%	18.5%	2
2010-2011	25	100.0%	16.7	84%	100%	20.0%	2

Academic Achievement

Hawaii State Assessment Standards-Based	Reading % Proficient by Grade Level								Math % Proficient by Grade Level					
	3	4	5	6	7	8	10	3	4	5	6	7	8	10
School Year														
2008-2009	56.1	59.4	66.2	na	na	na	na	40.9	40.6	38.5	na	na	na	na
2009-2010	66.0	64.1	65.7	na	na	na	na	56.0	56.3	58.2	na	na	na	na
2010-2011	74.3	70.6	72.6	na	na	na	na	67.6	64.7	69.9	na	na	na	na

Hawaii State Assessment Standards-Based	Science % Proficient by Grade Level						
	4	5	6	7	8	10	11
School Year							
2008-2009	--	52.3	na	na	na	na	na
2009-2010	56.1	--	na	na	na	na	na
2010-2011	63.3	--	na	na	na	na	na

TerraNova Assessment National sample scoring at Average & above = 77	Grade Level	Reading % Average & Above							Math % Average & Above						
		3	4	5	6	7	8	10	3	4	5	6	7	8	10
School Year															
2008-2009		76.6	78.3	76.9	na	na	na	na	73.8	79.7	75.4	na	na	na	na
2009-2010		64.0	78.5	76.1	na	na	na	na	78.0	75.4	73.1	na	na	na	na
2010-2011		84.1	81.3	83.3	na	na	na	na	84.1	83.3	86.1	na	na	na	na

*Results suppressed to protect student identity, in accordance with the Family Educational Rights and Privacy Act (FERPA)

Academic Achievement (continued)

School Year	Proportion Ready for Kindergarten	Retention Rate %			Dropout Rate % (4-year rate)	Graduate On-Time %	Others %
		Elementary	Middle	Grade 9			
2008-2009	About 1/2	0%	na	na	na	na	na
2009-2010	About 1/2	0%	na	na	na	na	na
2010-2011	About 1/2	0%	na	na	na	na	na

Safety and Well-Being

Students	Average Daily Attendance %		Offenses by Type of Incident (number of citations per 1,000 students)					
			Violence		Property		Illicit Substances	
School Year	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary
2008-2009	93.9%	na	0	na	0	na	0	na
2009-2010	94.2%	na	0	na	0	na	0	na
2010-2011	93.8%	na	0	na	0	na	0	na

School	Facilities Inspection	Persistently Dangerous Schools (NCLB)	Workers' Compensation Claims		Student and Teacher Perceptions on School Quality Survey		Transition from home/preschool to Kindergarten
School Year	Passed?	Yes/No	Total # of claims	% of claims resulting in loss-time	Positive Responses		School mean (range 1-3)
					% of student	% of teacher	
2008-2009	Yes	No	1	0.0%	70.1%	96.6%	3.0
2009-2010	Yes	No	2	0.0%	68.9%	97.1%	3.0
2010-2011	--	No	2	0.0%	68.4%	95.9%	2.6

Civic Responsibility

	Young Voter Registration	Kids Voting Hawaii		Students Who Are Not Suspended	Service to School/Community	Volunteer Hours
School Year	# of students participating	# of students participating	% of students participating	% of Enrollment	# of projects	# of PCNC volunteer hours per 100 students
2008-2009	na	319	83.3%	100.0%	189	0
2009-2010	na	--	--	100.0%	163	0
2010-2011	na	342	95.0%	100.0%	--	0

Fiscal Accountability

School Year	State General Funds				Significant Budget Changes*
	School Salaried Payroll	Allocation Excluding School Salaried Payroll	Expended	Carryover	
2008-2009	\$2,416,603	\$242,769	\$216,940	\$25,829	none
2009-2010	\$2,332,558	\$199,421	\$202,498	(\$3,077)	none
2010-2011	\$2,292,117	\$305,787	\$296,726	\$9,061	none

*Explanation of Significant Budget Changes