

470 *Hawaii School for the Deaf & the Blind*

Trend Report:
Educational and Fiscal Accountability



School Report for School Year 2010-2011

A Guide to Understanding Trend Reports explains the educational and fiscal measures and lists schools in each of the 42 complexes for school year 2010-11. The Guide is available on-line at <http://arch.k12.hi.us>.

Background

Student Enrollment	Total	SPED		ELL		Free & Reduced-Cost Lunch Program		Kindergartners Who Attended Preschool
		#	%	#	%	#	%	
School Year	#	#	%	#	%	#	%	%
2008-2009	68	68	100.0%	28	41.2%	57	83.8%	100.0%
2009-2010	68	68	100.0%	21	30.9%	48	70.6%	100.0%
2010-2011	67	66	98.5%	34	50.7%	40	59.7%	100.0%

Teachers	Total	Licensed	Years Experience	5+ Years at This School	Classes Taught by Teachers Meeting NCLB Requirements	Advanced Degree	Early Childhood Endorsement (Gr. K teachers)
School Year	#	%	Average	%	%	%	#
2008-2009	18	72.2%	11.3	67%	8%	88.9%	0
2009-2010	17	64.7%	6.7	53%	27%	76.5%	0
2010-2011	15	73.3%	7.6	47%	47%	73.3%	0

Academic Achievement

Hawaii State Assessment Standards-Based	Reading % Proficient by Grade Level								Math % Proficient by Grade Level							
	3	4	5	6	7	8	10	3	4	5	6	7	8	10		
School Year																
2008-2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
2009-2010	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
2010-2011	*	*	*	*	*	*	*	*	*	*	*	*	*	*		

Hawaii State Assessment Standards-Based	Science % Proficient by Grade Level							
School Year	4	5	6	7	8	10	11	
2008-2009	--	--	--	--	--	--	--	
2009-2010	*	--	*	--	--	*	--	
2010-2011	--	--	--	--	--	--	--	

TerraNova Assessment National sample scoring at Average & above = 77	Grade Level	Reading % Average & Above								Math % Average & Above							
		3	4	5	6	7	8	10	3	4	5	6	7	8	10		
School Year																	
2008-2009		*	*	*	*	*	7.1	*	*	*	*	*	*	*			
2009-2010		*	*	*	*	*	*	*	*	*	*	*	*	*			
2010-2011		--	--	--	--	--	--	--	--	--	--	--	--	--			

*Results suppressed to protect student identity, in accordance with the Family Educational Rights and Privacy Act (FERPA)

Academic Achievement (continued)

School Year	Proportion Ready for Kindergarten	Retention Rate %			Dropout Rate % (4-year rate)	Graduate On-Time %	Others %
		Elementary	Middle	Grade 9			
2008-2009	About 1/2	na	na	16.7%	0.0%	*	60.0%
2009-2010	About 3/4	na	na	0.0%	0.0%	*	62.5%
2010-2011	About 1/2	na	na	0.0%	¹ 25.0%	¹ 50.0%	¹ 25.0%

1- Starting in 2010-2011 the new Adjusted Cohort Graduation Rate methodology is used (for a brief explanation see Trend Report Guide)

Safety and Well-Being

Students	Average Daily Attendance %		Offenses by Type of Incident (number of citations per 1,000 students)					
			Violence		Property		Illicit Substances	
			Elementary	Secondary	Elementary	Secondary	Elementary	Secondary
School Year	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary
2008-2009	na	95.5%	na	0	na	0	na	0
2009-2010	na	93.2%	na	0	na	0	na	0
2010-2011	na	93.3%	na	0	na	0	na	0

School	Facilities Inspection	Persistently Dangerous Schools (NCLB)	Workers' Compensation Claims		Student and Teacher Perceptions on School Quality Survey		Transition from home/preschool to Kindergarten
School Year	Passed?	Yes/No	Total # of claims	% of claims resulting in loss-time	Positive Responses		School mean (range 1-3)
					% of student	% of teacher	
2008-2009	Yes	No	--	--	55.4%	85.1%	2.0
2009-2010	Yes	No	2	0.0%	68.3%	82.9%	2.0
2010-2011	--	No	3	0.0%	59.1%	78.3%	2.3

Civic Responsibility

	Young Voter Registration	Kids Voting Hawaii		Students Who Are Not Suspended	Service to School/Community	Volunteer Hours
School Year	# of students participating	# of students participating	% of students participating	% of Enrollment	# of projects	# of PCNC volunteer hours per 100 students
2008-2009	--	14	20.6%	100.0%	--	--
2009-2010	--	--	--	100.0%	--	--
2010-2011	--	0	0.0%	100.0%	--	--

Fiscal Accountability

School Year	State General Funds				Significant Budget Changes*
	School Salaried Payroll	Allocation Excluding School Salaried Payroll	Expended	Carryover	
2008-2009	--	--	--	--	--
2009-2010	--	--	--	--	--
2010-2011	--	--	--	--	--

*Explanation of Significant Budget Changes